



COGAN PRIMARY SCHOOL GOVERNORS' ANNUAL REPORT TO PARENTS 2021-2022

IMPORTANT INFORMATION

Subject to legislative changes the school has modified our Annual Report to Parents this year as a result of the post Coronavirus pandemic.

We have aimed to provide a relevant and useful report to parents and carers.

We recognise that some information that would ordinarily be included in a report may not be available.

The Welsh Government are suspending the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the 2021/22 academic year.



This report is written in accordance with the National Assembly for Wales circular: 15/01 Education and School Act 1997



This report is available on the school's website.

If you require a hard copy please contact the school by email

coganps@valeofglamorgan.com



On behalf of the Governing Body at Cogan Primary School, I am pleased to present the Governor's Annual Report for the 2021-2022 academic year.

Well, the mad Christmas season is over, and here we are again, already in 2023, and another school year has passed. We said goodbye to another cohort of Year 6 pupils and wished them well in their next steps at secondary school. We are always delighted to hear reports of their continuing achievements.

Last academic year was, again, an exciting and busy one for Cogan Primary. The main event of the year was the amalgamation of Cogan Nursery with Cogan Primary School. I have visited the nursery on several occasions and what a delight it is. We are so proud to have this as part of our whole school. The facilities are amazing and every time I visit, I wish I was three again, to be able to play outside in that wonderful environment. The staff on both sites have worked incredibly hard to ensure that the transition has been smooth, and that all involved were kept well informed of the changes taking place. All of this has been led most ably by Mrs Sibert and the senior management teams from both sites. I really cannot praise them enough. It is wonderful to see the way the pupils have embraced having the younger ones as part of the school. I look forward to hearing more of this journey as the year progresses. I would like to thank all parents for their constant support during the preparation for the amalgamation.

The school continues to ensure that all pupils flourish and are able to develop their skills and talents in many diverse areas. All staff know their pupils extremely well and provide stimulating and exciting activities and learning experiences for them, which ensures continued success. As you will see in the rest of the report there have been many visitors to school, as well as off site visits, which provide a different perspective for pupils on topics they will be exploring. A highlight of the year for Y6 was the visit to Dolygaer, where pupils (and staff!) faced their fears, and participated in many exciting outdoor activities, returning home tired but full of stories to tell. As a governing body, we feel that all pupils are supported and challenged in ways which mean that all can reach their potential and we are incredibly grateful to have such a dedicated and hard-working team at our school.

However, none of this is possible without the support of all our parents, and the Cogan community, and we would like to acknowledge this and thank you all, yet again. I wish you all a happy, healthy, and successful 2023.

Kath John

Chair of Governors

The Governing Body of the school are responsible for the performance of the school, working closely with the Head teacher who is responsible for the day to day management of the school. The Governors meet at least six times a year - Full Governors Meetings and sub-committee meetings such as the Leadership and Management committee (dealing with Financial matters) and Standards and Provision committee (curriculum, standards and data) ensure the smooth running of the school. During 2021-2022, Statutory and Non- Statutory Policies were reviewed. Policies are regularly reviewed and updated as appropriate. The members of the Board of governors as at January 2023 are listed below:

Board of Governors:

Name	Type	Term commenced	Term expires
Mrs K John Chair	Community	Sept 2020	Sept 2024
Mr M Richards	Community	Sept 2019	Sept 2023
Mrs C Downton	Community	Oct 2020	Oct 2024
Mrs P Salt	Local Authority	Oct 2021	Oct 2025
Mr C Shillabeer	Local Authority	Oct 2020	Oct 2024
Vacant	Local Authority		
Mrs L Rochefort	Local Authority (MAR)	May 2022	May 2026
Mrs V Hirani	Parent	Mar 2020	Mar 2024
Mrs C Curtis	Parent	Sept 2020	Sept 2024
Mrs L Halliwell	Parent	Dec 2021	Dec 2025
Mr H Nicolson	Parent	Oct 2022	Oct 2026
Mrs S Sibert	Head teacher	Sept 2014	
Mr D Bennett	Teacher	April 2019	April 2023
Ms C Martin	Non- teaching	May 2022	May 2026
Mrs C Price	Clerk	Jan 2007	

Targets and Progress:

Throughout the year the staff at Cogan Primary monitor and analyse progress. Targets are set out in the School Improvement Plan/ Self Evaluation document (SIP/SER), a working document which is devised and shared with all stakeholders. The areas are set out according to Estyn Inspection Areas: IA1 Standards; IA2 Wellbeing and attitudes to learning; IA3 Teaching and learning experiences; IA4 Care, support and guidance; and IA5 Leadership and Management. Clear targets and actions are approved by Governors who ensure targets are met and action plans lead to school improvement and raised standards. A copy of the SIP is available on request. A shortened SIP is available on our website: www.coganprimaryschool.co.uk Evaluation of each section is made termly and documented at the end of every section of the SIP/SER document.

In this section, we report back to you our targets during 2021/2022. All these targets have been met. (SIP 2020-2022)

Inspection Area 1 Standards

Raise Standards in literacy and numeracy skills across the school Link Governor- Mrs C Foster

S1 Improve numeracy test results of identified individuals

S2 Welsh to raise standards of Welsh - oracy in KS2

S3 Literacy- To improve standards in reading deduction and inference. (Reading Attack-Helen Bowen/Giglets)

Inspection Area 2 Wellbeing and Attitudes to Learning

Continue to develop wellbeing strategies across the school Link Governor- Mrs C Foster

W1 Improved wellbeing tracking and knowledge regarding Mental Health First Aid

W2 Improved pupil voice

Inspection Area 3 Teaching and Learning Experiences

Share aspects of excellence across the school school Link Governor- Mrs K John

T1 All teachers and LSAs to have the opportunities to share excellent practice

T2 All teachers to be supported by the New National Teaching Standards to demonstrate improvement in their own practice

T3 Improve pupils ability to influence and lead their own learning

Inspection Area 4 Care Support and Guidance

Continue to develop staff to meet the needs of pupils and their own professional development Link Governor- Mrs C Curtis

C1 All pupils to receive appropriate support to enable at least expected progress in attainment and wellbeing

C2 All staff to receive appropriate training to meet the needs of pupils

C3 To train new TOD, build capacity and continue the excellent support for hearing impaired children

Inspection Area 5 Leadership & Management

Further refine monitoring to identify and share excellent practice Link Governor- Mrs C Downton

L1 To create a blended monitoring system of teaching and learning review to move more aspects of teaching from good to excellent

L2 To induct new members of staff and build capacity

Inspection Area 6 Curriculum Reform

To continue to develop the school's curriculum, underpinned by the "Four Core Purposes" and AoLEs. Link Governor- Mrs L Halliwell

CR1 - Use new AOLES and develop further our Llais curriculum

CR2 - Enhanced and improved rich activities including STEM immersion weeks

CR3 - Develop an expectation of action research within each class and build in to PM using the new Teaching Standards

CR4 - Improving IT access across the school

Performance in FP and KS2

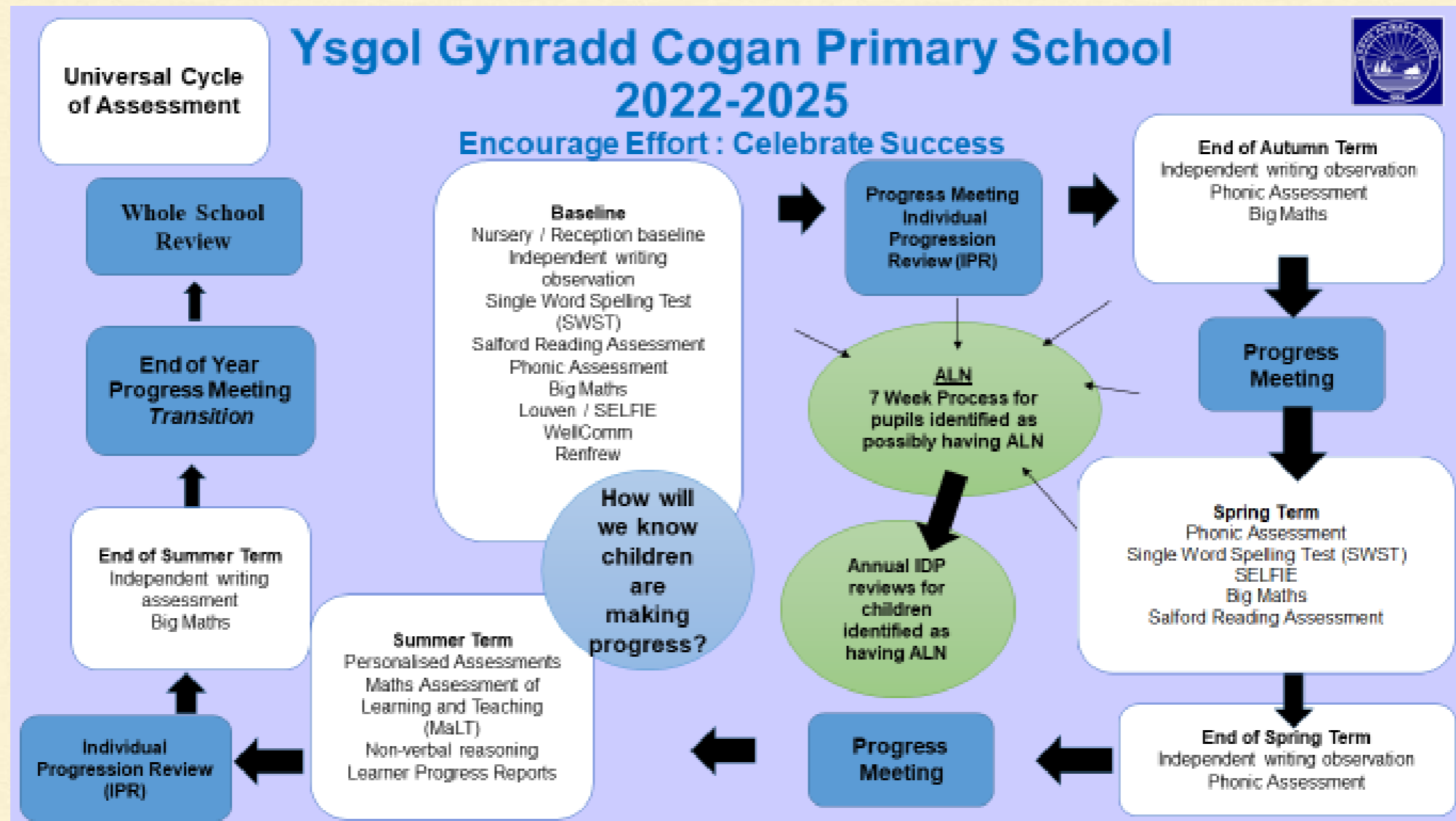
At Cogan Primary School we continue to focus on National priorities such as Literacy, Numeracy, Digital Competency, Welsh 2nd Language, Closing the Gap and Well-Being. While pupil performance has been strong, our aim is to ensure we achieve the highest standards possible.

2021-2022 has been a productive year preparing for the New Welsh Curriculum, which officially begins September 2022.

Performance at Cogan Primary School continues to be measured using Standardised tests, Teacher Judgement, pupil assessment, and detailed internal tracking.

The children are continually monitored and assessed using the categories 'Below', 'At' or 'Above' expected levels for their particular year group. Learning opportunities are planned for using the new Curriculum for Wales 'What Matters statements', Areas of Learning and Experience (AoLEs) and Progress Steps.

Our assessment cycle is shown below.



Additional Learning Needs (ALN):

The school's Additional Learning Needs Coordinator (ALNCo) is Mrs Ruth Glynn. The school's ALN policy is available on the school website. The policy is reviewed annually to ensure the needs of children with additional needs are met successfully, within the constraints of the budget.

Mrs Kathryn Mayor is Teacher of the Deaf. She is responsible for the school policy and curriculum planning for pupils in our Hearing Resource Base.

Class teachers closely monitor all children's progress as part of the Additional Learning Needs ('ALN') Act and differentiate work so children of different abilities are able to make progress under 'universal provision'.

If a child is deemed to have an area of difficulty, he or she is identified on the school 'Monitoring List' and support is given as appropriate, with the child's progress reviewed termly in discussion between the ALNCo and Class teacher. Appropriate referrals to outside agencies to support this process (e.g. Educational Psychology, Speech and Language or Engagement Service), are made in a timely fashion. Parents are notified and invited into school for person centred planning meetings to discuss the progress their child is making and what more can be done to help.

More complex difficulties will be addressed under the ALN Act, so where a child is suspected of having a barrier to their learning, which may be in the areas of cognition and learning; behaviour, emotional and social development; sensory and/or physical; or communication and interaction, which requires additional learning provision outside what can be accommodated by universal provision, a '7 week process' is undertaken towards the possible identification of ALN which will require an Individual Development Plan ('IDP') outlining the Additional Learning Provision ('ALP') deemed necessary. IDPs are reviewed at least annually.

The school has many intervention programmes used with identified pupils to assist in developing Literacy, Numeracy and Wellbeing in particular. These can be implemented with children under universal provision, although intensity and frequency of use may require these interventions to be implemented as ALP.

The ALN Register and Monitoring Lists are updated termly. All documentation related to ALN is stored securely and for ease of access in the ALN folder on the OneDrive.

The Cogan Primary website provides parents with information about ALN, including dispute resolution and the role of advocacy service SNAP Cymru.

More Able and Talented (MAT) pupils are identified by teachers. These pupils show an exceptional ability in areas of the New Curriculum for Wales as well as non-academic talents. Provision for these pupils is provided by class teachers and opportunities across the cluster schools such as writers' squad (Cogan PS leads this) sport, music, art and IT master classes. Advice from our secondary cluster schools is sought if pupils need further challenge.

Each class teacher identifies the top 20% of pupils as the more able group.



Teaching and the Curriculum:

Hearing Resource Base (HRB)

"The school is an extremely caring community, which fosters excellent working relationships between staff, pupils, parents and the wider community. This helps to create an inclusive environment in which everyone shows mutual care and respect. A particular strength is the way in which pupils from the hearing resource base integrate seamlessly into the full life of the school. These pupils learn in mainstream classes, where adults and pupils consistently use signing and other visual communication techniques sensitively and confidently to support verbal communication. As a result, pupils from the resource base flourish alongside other pupils. They make good and often excellent progress from their individual starting points. Specialist staff work highly effectively with their mainstream colleagues and with a range of specialist services to ensure exceptional provision for these pupils." Estyn inspection 2018

The Hearing Resource Base caters for the needs of all children with a hearing loss who attend Cogan Primary on a full-time basis. The base caters for a range of hearing loss from moderate to profound. The pupils can access individualised support from a Teacher of the Deaf and specialist LSAs, and they join their peer group for relevant aspects of the curriculum.

Relationships and Sexuality Education:

Relationship and Sexuality Education (RSE) and the promotion of healthy lifestyles are introduced through age appropriate topics considering maturity. This is now a statutory part of the curriculum. 'Jigsaw' lessons are used across the school. Precise language is used, the emphasis is on healthy understanding of a child's physical development.

Attendance:



2021-2022	Attendance %	Authorised Absence %	Unauthorised Absence %
Autumn	90.7	7.5	1.8
Spring	90.2	7.4	1.1
Summer	90.9	5.2	3.8

Attendance rates continue to be fair in the academic year 2021-2022 (due to the post the Covid-19 situation). The school continues to operate a policy of not authorising absences due to holidays during term-time, in line with Welsh Government recommendations. There were no exclusions.

Term Dates:

2021-2022:



Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2021	Thu 2 Sept 2021	Monday 25 Oct 2021	Friday 29 Oct 2021	Friday 17 Dec 2021	72
Spring 2022	Tuesday 4 Jan 2022	Monday 21 Feb 2022	Friday 25 Feb 2022	Friday 8 Apr 2022	64
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 Jun 2022	Friday 22 July 2022	59
				TOTAL	195



Thu 2 Sept 2021 will be a designated INSET day for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 2 May 2022** for the May Day Bank Holiday.

Significant dates: Christmas

Saturday 25 December 2021

Easter

Good Friday 15 April 2022
Easter Monday 18 April 2022

May Bank Holidays

Monday 2 May 2022
Monday 30 May 2022

Community Links and School Extra curricular activities:

‘A safe, welcoming and stimulating learning environment for it’s pupils’, Estyn 2018

‘The school provides a good range of interesting, relevant learning experiences that successfully meets the needs of most pupils. The curriculum fulfils the requirements of the New Curriculum for Wales and Religious Education. Pupils are given increasing opportunities to choose which aspects of a topic they would like to study in greater depth as part of the Llais Curriculum. The provision for pupils in the Hearing Resource Base to develop their communication and literacy skills is excellent.

A wide variety of extra-curricular clubs and educational visits effectively enrich pupils’ learning:

Year 6 pupils attended a residential week at Dolygaer centre in Merthyr. This was an amazing week. The children completed activities such as raft building, bush craft, zip wire, Paddle Boarding, canoeing, caving, crate stacking, archery and hiking.

‘Members of the school council, learning squad and the eco committee as part of our Llais Groups, take an active part in school life and they make sensible decisions. The views of pupils are valued and they have a positive input into the teaching and their own learning. Most pupils take part in extra-curricular activities and show a strong commitment to their local community.’ Estyn Inspection report.

The School Council and Learning Squad included members from Years 2, 3, 4, 5 and 6. They were involved in the following activities in 2021-2022:

- Designed characters for our new curriculum
- Focused study on diversity
- Liaised with St. Cyres at virtual meetings and other feeder schools holding joint School Council meetings
- Conducted research into how work is displayed and pupil voice used in new topics

Active Ambassadors - The Team of 14 pupils from Years 2-6 were involved with:

- Selecting and distributing playground equipment
 - Organising Safety signage and banners
 - Arranged the ‘Kerbside’ road safety training for FP
 - Surveys were conducted on how pupils travel to school, alongside other local primary schools, liaising with Vale Road Safety Officer.
- Clubs and activities, these would include: eco club, gardening club, coding club, story club FP and Welsh club, sports, homework and signing. School Ambassadors took part in meetings with Sally Holland the Children’s Commissioner of Wales online.

£150 grant from ‘Food for Life Get Togethers’- PHW-picnic blankets and a gazebo-internal community picnic.

£2000 Music wellbeing grant

£300 Sport Coaching Grant



Open evenings were held each term via the telephone. Most parents spoke to teachers and discussed ways in which parents and staff may work in partnership to the benefit of the children. Staff supported parents with home learning online using Hwb and the Google classroom.

Helping others in our community
Children were busy helping others by raising money for the following appeals:-

- Poppy Appeal
- NSPCC
- Marie Curie
- Ty Hafan
- Children in Need
- Red Nose day
- Vale Foodbank
- Velindre – Wear Red

Community Links and School Extra curricular activities:

THE UP TO DATE AWARDS HELD BY THE SCHOOL ARE:

- Becta ICT
- Investors in Families
- Investors in People
- Eco Award [Platinum Award flag]
- Healthy Schools Award-up to Phase 5
- Basic Skills Award
- Catch Up Bronze award
- NACE Cymru Challenge Award
- E-safety 360 degrees certificate of accreditation
- Active Mark Cymru
- Cymraeg Campus Bronze Award
- UKLA School of the Year runner up
- Shortlisted for ALNco Brenda Eastward Award UKLA

We aim to enrich the programmes of learning by involving children in first hand experiences out of the classroom. The wider community offers many opportunities as a resource.

Out of school Visits- unfortunately some of these were unable to take place. Previously:

"Many key stage 2 pupils take on additional responsibilities willingly. They appreciate the opportunities they have to contribute to the smooth running and improvement of the school environment, for example by designing and building a sensory garden as part of a creative schools project. They take particular pride in their work to raise money for local causes, including sponsoring the training of a police dog, and to support projects around the world." Estyn inspection report 2012

The following list indicates the range of experiences offered.

- Tesco
- Llancaiach Fawr
- Penarth Leisure Centre
- Stackpole National Trust Centre
- St Fagans
- Cardiff Museum
- Cosmeston
- Techniquet
- Holy Nativity Church
- The National Museum and Galleries of Wales
- Tredegar Park
- Cardiff Bay
- St Cyres
- National Heritage Centre
- The New Theatre
- Cardiff Castle
- Caerphilly Castle
- The Winding House
- Alexandra Park, Penarth Pier and seafront Penarth Library
- Authors at the Paget Rooms
- Rhondda Heritage Park
- Penarth Lifeboat Station
- Cardiff Reform Synagogue
- Build a Bear Shop

Visitors to Cogan Primary were also a few due to the current situation-Previously:

- PC Reed – School Watch and Road Safety and a whole school Personal and Social Education programme.
- School Nurse/Smoking
- Richard Parry- Hen Galon/Pen Rolio
- Smoke Free gates VOG
- Food Standards Agency
- Rev Lock led assemblies
- Fire Department
- Water safety-Lifeguards
- Warburtons Bakery
- Mr. Liles-WW2 memories
- Eco Schools Officer
- Healthy Schools Council
- NSPCC
- Ranger Chris and Dinomania
- Larry Song Writing Doctor
- Artist Haf Weighton
- Show Racism the Red Card
- Mr Lush – Ukelele with Y5
- Y2 Robotics Project with Cardiff University
- Nursery to Foundation Phase transition: Completion of transition forms. Online transition meeting
- School tour/Reception films made for new parents/children.

Key Stage 2/Key Stage 3 transition:

The Transition policy was reviewed.

- Visits to St. Cyres were arranged for Years 5 & 6
- Moderation exercises were carried out including Moderation of Baseline assessments. (Autumn Term)
- Pupils were invited to watch the musical in St. Cyres

Security Arrangements:

CCTV was installed around the school in 2011. The cameras record 24 hours and for a period of 20 days.

All boundary doors and gates are supervised and locked at 9.05am every morning. Anyone late after the gates being locked should report to the main entrance.

During the day all visitors to the school must announce themselves through the intercom system and security camera system, including Breakfast Club, identification is requested as appropriate. They sign the visitors' iPad and are given an appropriate lanyard which has safeguarding advice attached to it.

The playground gate is re-opened at 3.10pm, to allow parents access. The class teachers lead their classes into the playground to be collected by parents and carers. The gate is supervised by a member of staff.

The gate is locked again at 3.20pm. All afterschool clubs leave via our large main gate.

The security of the building outside school hours is ensured by the alarm systems.

All staff, teaching, non-teaching and volunteers are DBS checked. All staff receive annual safeguarding training. The Safer Recruitment Policy is used.

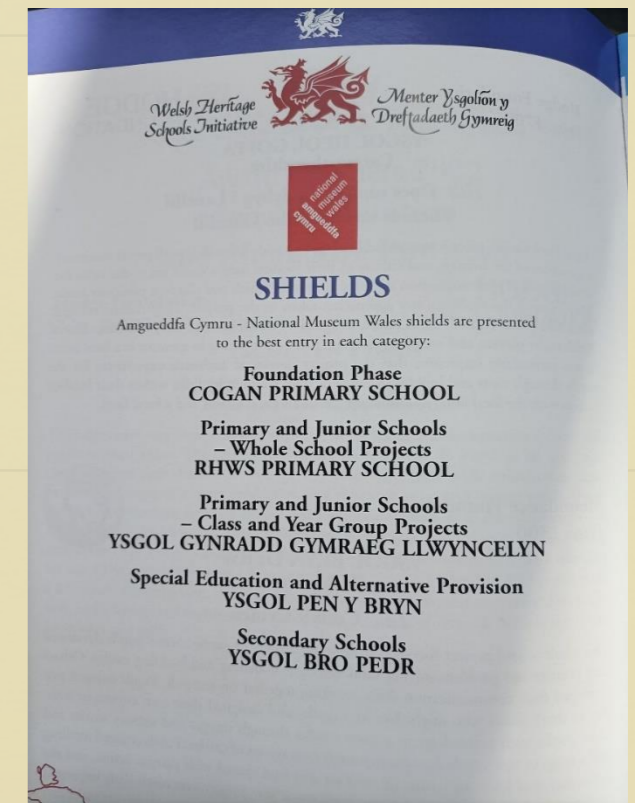
Sport, Music, the Arts and Events:

'Nearly all pupils understand the importance of living healthily, including the need to drink water regularly, to make healthy food choices at lunchtime and to use the fruit tuck shop at playtimes. They take advantage of regular opportunities to join in physical activities during the school day, and many enjoy the wide range of sports clubs and sporting events that take place after school and during the year.' Estyn Inspection Report 2018

The sporting, musical and events aims of the school are available for inspection.

The aims are achieved through a successful and varied programme.

- Year 4 – Three weeks swimming
- Penarth Lacrosse club coaching
- Penarth Lawn Tennis club coaching Y2 and Y5
- Heritage Creative Art Project Y2 and Y3 with artist Haf Weighton- Royston Smith
- Art Exhibition in Turner House Gallery Penarth and The Pierhead Building
- Rock Steady Music
- Guitar lessons
- Virtual carol service
- Christmas Class film
- Class assemblies-recorded and sent virtually to parents through Hwb
- Song Writing Doctor transition project Y2/3



Pupil Awards 2021-2022

John Birch Award for Literature:
Lola W

Sandra Curtin Award for Improvement in Literacy:
Skye R

Pam Pearce Award for Sporting Achievement:
Kai W

Friendship Award:
Jack H-I

Anne Bowsher Award for Citizenship:
River T-B

Welsh language, heritage and culture:

In 2021-2022 the following Welsh language, heritage and culture activities were undertaken:

- Weekly Welsh Phrase.
- Cymraeg Campus assessment- Working towards Silver Award.
- Central South Consortium Assessment-Listening to Learners. We were judged Good and Excellent.
- Heritage Project Y2 and Y3- Royston Smith- Artist Haf Weighton- Exhibition 2021 Turner House Gallery.
- Welsh Subject Leader enriching bilingualism and Welsh skills of pupils in Year 4, 5 & 6.
- National Museum Award –Silver plate winners of 2022-Cogan primary School- Welsh Heritage Schools Initiative (WHSI)

Healthy Living:

In 2021-2022 the following events took place with regard to Healthy Living:

- Music Well-being Grant- Y2/3 Transition project with Song Writing Doctor
- Sports Coaching Grant-Tennis coaching Y2 and Y5
- A talk was given to pupils on the dangers of smoking near the school gate.
- P.C. Reed delivered personal and social lessons (summer term 2021)
- Visits from Fire Service.
- Safer Internet day.
- Termly fire drills completed..
- Y4 Field clean up Eco.
- Healthy Lunchboxes.
- Year 4 received 3 weeks swimming tuition. (summer term 2021)
- All pupils (Y2-6) were surveyed to gauge their views on all aspects of school life. (SELFIE survey)



Toilet facilities:

From September 2011 the Welsh Assembly Government requires Annual reports to contain a brief statement on the provision of toilet facilities at the school.

There are sufficient toilets for the number of pupils in the school.

These are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily.

Two of our bathrooms have been upgraded, enhancing the facilities. (2021)

PTA (FACE) information:

Event	Income			Payments	Opening balance	Current a/c	Cash float	
	Income	Expenditure	Net					
						£ 6,031.81	£ 68.70	
Father X-mas visit	£ 145.50	£ 95.20	£ 50.30	Flowers	£ 40.00			
Christmas calendars	£ 302.00	£ 67.50	£ 234.50	Theatre/Residential/HP trip	£ 1,780.00	Total	£ 6,100.51	
Class Fundraising	£ 1,122.25	£ 826.05	£ 296.20	Indemnity insurance	£ 30.00			
Easyfundraising	£ 21.53	£ -	£ 21.53			Closing balance	Current a/c	
Roberts recycling	£ 341.70	£ -	£ 341.70				Cash float	
Mothers Day Room	£ 229.70	£ -	£ 229.70			£ 6,428.49	£ 616.83	
Summer Fayre	£ 1,668.86	£ 392.34	£ 1,276.52					
Summer Disco	£ 622.55	£ 278.19	£ 344.36					
Total	£ 4,454.09	£ 1,659.28	£ 2,794.81	Total	£ 1,850.00	Total	£ 7,045.32	
Profit for the year 2021/22								£ 944.81

Revenue Summary:

The Leadership and Management committee (Finance and Buildings) committee reports to the main body of Governors.

The school was audited in June 2011 and received an excellent report.

The Out-turn of Expenditure for 2021-2022 is available on request.

Financial planning gives priority to: Staffing, Teaching Materials, Building Maintenance.

To operate an academic year, we are working in two financial years. This has always demanded caution, as historically the salary allocation has never matched the delegated budget.

'The school's use of the building and the grounds is excellent. All areas, both indoors and outdoors, are used very effectively and they are very well maintained. The outdoor areas and equipment are very stimulating and enrich pupils' learning effectively. Indoors, displays are of a consistently high standard.'

Estyn Inspection report 2018.

The Governors feel that it is important to maintain the interior of the school within the constraints of available finance, thus providing a safe and pleasant working environment for the children and all members of staff. There is a rolling programme of decoration and improvements.

The age of the school building inevitably produces constant problems.

The School Building Programme saw the completion of the following projects in 2021-2022:

Developed garden.

Repaired children's playground equipment and sheds.

New plant pots and plants.

Develop and decorate areas of the school.

Cutting of trees.

External Stonework.

New roof above bathroom in main building.

Replacement shelters.

Internal furniture-tables and chairs for the children.

Window repairs.

New Viking Ship in the Reception outside area.

Refurbished bathrooms.

Glossary of terms:

ALN- Additional Learning Needs

ALNco- Additional Needs co-ordinator

AoLEs- Area of Learning and Experience

'Callio'- strategy developed by the **CSC-** Central South Consortium to improve attendance

CfW Curriculum for Wales

Cluster of schools

The group of local Penarth Primary and secondary schools.

Core Subjects

English, Mathematics and Science

Critical Skills

Teaching methodology that encourages pupils to work together and learn through hands on experiences, with a focus on problem solving

CSC- Central South Consortium

DBS- Disclosure and Barring Service, previously **CRB** Criminal Records Bureau

ELSA-Emotional Literacy Support Assistant

Estyn- the Education and Inspectorate for Wales

EY- Early Years

EYDAF-Early Years Development Framework

Family of Schools

A group of schools with a similar profile to ours, as identified by the Welsh Government

Foundation Phase

The Foundation Phase covers learning for children in Wales from age 3-7 years. It places great emphasis on learning through play, practical experiences both indoors and outdoors

Foundation Subjects- non core subjects

FSM- Free School Meals

HRB- Hearing Resource Base

IDP- Individual Development Plan

JRSO- Junior Road Safety Officer

KS2 or Key stage 2

Years 3–6

KS3 or Key Stage 3

Years 7-9

Llais Curriculum/Groups- Cogan PS New curriculum/pupil voice groups

LP- Lower Primary

LNF- Literacy Numeracy Framework

LSA- Learning Support Assistant

OPP- One Page Profile

NACE- National Association of More Able Children in Education

NBAR now SELFIE- National Behaviour and Attendance review now Social Emotional Learning for Improvements Elsewhere

NNT- National Numeracy Test

NRT- National Reading Test

PASS

Pupils Attitude to Self and School

Online survey taken by KS2 children which measures their attitudes

SAP- School Assisted Programme

A well-being programme delivered by two trained adults with identified children

SEAL- Social Emotional Aspects of Learning

SER- School Evaluation Report

SIP- School Improvement Plan

SRE – Sex and Relationship Education

STEM- Science, Technology, Engineering and Mathematics

UP-Upper Primary

Wellcomm- Speech and Language programme/toolkit to develop oracy skills

WG- Welsh Government

