



COGAN PRIMARY SCHOOL GOVERNORS' ANNUAL REPORT TO PARENTS 2023-2024



This report is written in accordance with the National Assembly for Wales circular: 15/01 Education and School Act 1997



This report is available on the school's website.

If you require a hard copy please contact the school by email

coganps@valeofglamorgan.com



On behalf of the Governing Body at Cogan Primary School, I am pleased to present the Governor's Annual Report for the 2023 -2024 academic year.

As we enter 2025, I have been looking back and reflecting on the last year at Cogan Primary. What I remember, fills me with pleasure. Yes, there have been challenges, but mostly I remember the happy, smiling faces of children who are confident and articulate and enjoy being at school.

Yet again, so much has happened and been achieved by pupils and staff. The School Council have worked extremely hard to research ideas, collect opinions and bring to fruition changes to the playground environment, which has resulted in happier and more productive playtimes. Well done to them all. It is lovely to see pupils engaged in making real change. These are skills, I am sure, they will carry forward into the future. Thanks also to the PTA for their support in making this happen.

I was also privileged to attend the Community Picnic in the summer term. It was a culmination of parents, pupils and staff working together to provide the best support for families and children. What a lovely celebration that was, and so delightful to see the children excited to welcome their families into 'their world' of school. Long may it continue!

September saw the opening of the newly formed Early Years Unit, based in the old nursery premises. What an innovative idea, which enables our youngest pupils to experience the purpose-built setting, through into their Reception year, whilst still engaging fully as part of the whole school. The unit, ably led by Mrs Owen, will, I am sure, go from strength to strength and provide an amazing setting where pupils can begin their school journey in a well resourced, supportive atmosphere, designed to build skills, resilience and independence. We look forward to seeing how this develops over the year.

Thanks to the tireless support of all staff, pupils continue to grow and thrive and whilst any school will always face challenges throughout the year, the governing body is proud of the way these are met with kindness and support for all. Mrs Sibert and the staff continue to provide excellent care and education for your children, and we are very grateful.

Finally, a thank you to you, the parents and community who continue to support the school throughout the year. I wish you all a happy and healthy New Year and look forward to more exciting times in 2025

Kath John

Chair of Governors

The Governing Body of the school are responsible for the performance of the school, working closely with the Head teacher who is responsible for the day to day management of the school. The Governors meet at least six times a year - Full Governors Meetings and sub-committee meetings such as the Leadership and Management committee (dealing with Financial matters) and Standards and Provision committee (curriculum, standards and data) ensure the smooth running of the school. During 2023-2024, Statutory and Non- Statutory Policies were reviewed. Policies are regularly reviewed and updated as appropriate. The members of the Board of governors as at January 2025 are listed below:

Board of Governors:

Name	Type	Term commenced	Term expires
Mrs K John Chair	Community	Sept 2024	Sept 2028
Mr M Richards	Community	Sept 2023	Sept 2027
Mrs C Downton	Community	Oct 2024	Sept 2028
Ms P Salt	Local Authority	Oct 2021	Oct 2025
Mr C Shillabeer	Local Authority	Oct 2024	Oct 2028
Mr P Hall	Local Authority	Jan 2023	Jan 2027
Mrs L Rochefort	Local Authority (MAR)	May 2022	May 2026
Mrs V Hirani	Parent	Mar 2024	Mar 2028
Mr R Strafford	Parent	Oct 2024	Oct 2028
Mrs L Halliwell	Parent	Dec 2021	Dec 2025
Mr H Nicholson	Parent	Oct 2022	Oct 2026
Mrs S Sibert	Head teacher	Sept 2014	
Mr D Bennett	Teacher	April 2023	April 2027
Ms C Martin	Non- teaching	May 2022	May 2026
Mrs C Price	Clerk	Jan 2007	

Targets and Progress:

Throughout the year the staff at Cogan Primary monitor and analyse progress. Targets are set out in the School Improvement Plan/ Self Evaluation document (SIP/SER), a working document which is devised and shared with all stakeholders. The areas are set out according to Estyn Inspection Areas: IA1 Standards; IA2 Wellbeing and Attitudes to learning; IA3 Teaching and learning experiences; IA4 Care, support and guidance; and IA5 Leadership and Management. Clear targets and actions are approved by Governors who ensure targets are met and action plans lead to school improvement and raised standards. A copy of the SIP is available on request. A shortened SIP is available on our website: www.coganprimaryschool.co.uk

Evaluation of each section is made termly and documented at the end of every section of the SIP/SER document.

In this section, we report back to you our targets during 2023/2024. The School Improvement Plan is set for 2022-2025- a three year period. Some targets have been met and others are ongoing.

Inspection Area 1 Standards

Improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience. Kath John link Governor

S1 Improve skills and knowledge, at a deeper level, for all pupils in mathematics and numeracy

S2 To promote more Welsh spoken in class and around the school

S3 Improving pupils' progress and application of Literacy skills across the curriculum

Inspection Area 2 Wellbeing and Attitudes to Learning

Ensuring the school environment supports learners and practitioners' wellbeing. Claire Downton link Governor

W1/3 Improved whole school approach to Emotional and Mental Wellbeing

W2 Improved teaching and learning using the Relationships and Sexuality Education code (RSE)

W4 Greater opportunities and experiences provided for pupils to take part in competitive sports

Inspection Area 3 Teaching and Learning Experiences

Enabling learners to progress and build connections across their learning and combine different experiences, knowledge and skills. Kath John link Governor

TL1 To Co-construct a curriculum which promotes a broad range of knowledge, skills and experiences

TL2 To create worthwhile opportunities for pupils to respond to teachers' feedback

TL3 To improve Teaching and Learning standards across the school

TL4 To listen to pupils as they engage with their learning and supporting them in achieving their aspirations

TL5 To develop and reinforce numeracy skills independently within the EY

Inspection Area 4 Care Support and Guidance

Enabling and supporting ambitious professional learning for all practitioners in a school dedicated to promoting wellbeing in a safe and nurturing environment. Carol Curtis-link Governor

C1 All pupils to receive appropriate support to enable at least expected progress in attainment and wellbeing

C2 To further develop as a Trauma Informed School

C3 To provide opportunities to support staff wellbeing and mental health

C4 To improve how we involve, engage, and communicate with protected groups about our work and decisions

Inspection Area 5 Leadership & Management

Continue to embed reflection, self-evaluation and Improvement across the 3-11 years age range at CPS. Claire Downton-link Governor

L1 To ensure the smooth amalgamation to provide a combined setting from 3-11 years

L2 To build capacity amongst the Governors for the extended age range

L3 To successfully induct and combine staff members becoming one school

Inspection Area 6 Curriculum Reform

To continue to develop the school's curriculum, enabling all learners to progress along their own learning pathway and raise their aspirations to achieve their full potential. Laura Halliwell-link Governor

CR1 Use new AOEs and develop further our Llais curriculum

CR2 Refocus on STEM related activities to enhance critical thinking and innovation

CR3 To provide all children with opportunities to perform music and learn an instrument / experience different instruments

CR4 To assess the coverage, themes and non-negotiables in the humanities AOLE

CR5 To develop an enquiry approach, researching new concepts in Teaching and Learning

Performance in Early Years, Lower Primary and Upper Primary

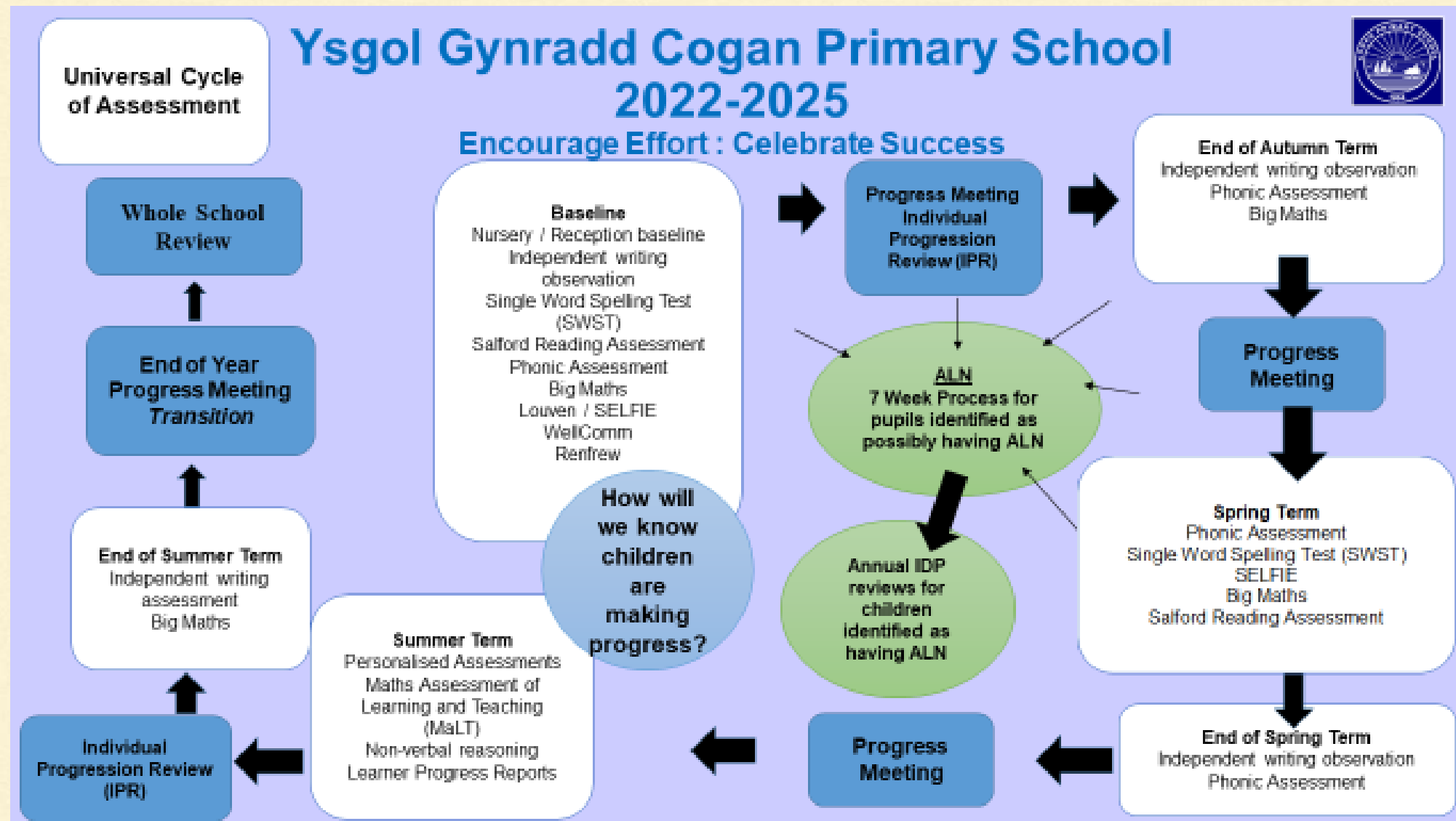
At Cogan Primary School we continue to focus on National priorities such as Literacy, Numeracy, Digital Competency, Welsh 2nd Language, Closing the Gap and Well-Being. While pupil performance has been strong, our aim is to ensure we achieve the highest standards possible.

2023-2024 has seen the official beginning of the New Welsh Curriculum. At Cogan Primary, we have been creating our curriculum for six years.

Performance at Cogan Primary School continues to be measured using Standardised tests, Teacher Judgement, pupil assessment, and detailed internal tracking.

The children are continually monitored and assessed using the categories 'Below', 'At' or 'Above' expected levels for their particular year group. Learning opportunities are planned for using the new Curriculum for Wales 'What Matters statements', Areas of Learning and Experience (AoLEs) and Progress Steps.

Our assessment cycle is shown below.



Additional Learning Needs (ALN):



Teaching and the Curriculum:

Hearing Resource Base (HRB)

"The school is an extremely caring community, which fosters excellent working relationships between staff, pupils, parents and the wider community. This helps to create an inclusive environment in which everyone shows mutual care and respect. A particular strength is the way in which pupils from the hearing resource base integrate seamlessly into the full life of the school. These pupils learn in mainstream classes, where adults and pupils consistently use signing and other visual communication techniques sensitively and confidently to support verbal communication. As a result, pupils from the resource base flourish alongside other pupils. They make good and often excellent progress from their individual starting points. Specialist staff work highly effectively with their mainstream colleagues and with a range of specialist services to ensure exceptional provision for these pupils." Estyn inspection 2018

The Hearing Resource Base caters for the needs of all children with a hearing loss who attend Cogan Primary on a full-time basis. The base caters for a range of hearing loss from moderate to profound.

The pupils can access individualised support from a Teacher of the Deaf and specialist LSAs, and they join their peer group for relevant aspects of the curriculum.

Relationships and Sexuality Education:

Relationship and Sexuality Education (RSE) and the promotion of healthy relationships are introduced through age appropriate topics considering maturity. This is now a statutory part of the curriculum. 'Jigsaw' lessons are used across the school. Precise language is used, the emphasis is on healthy understanding of a child's physical development.

The school's Additional Learning Needs Coordinator (ALNCo) is Ms Lauren Gillingham. The school's ALN policy is available on the school website. The policy is reviewed annually to ensure the needs of children with additional needs are met successfully, within the constraints of the budget.

Mrs Kathryn Mayor is Teacher of the Deaf. She is responsible for the school policy and curriculum planning for pupils in our Hearing Resource Base.

Class teachers closely monitor all children's progress as part of the Additional Learning Needs ('ALN') Act and differentiate work so children of different abilities are able to make progress under 'universal provision'.

If a child is deemed to have an area of difficulty, he or she is identified on the school 'Monitoring List' and support is given as appropriate, with the child's progress reviewed termly in discussion between the ALNCo and Class teacher. Appropriate referrals to outside agencies to support this process (e.g. Educational Psychology, Speech and Language or Engagement Service), are made in a timely fashion. Parents are notified and invited into school for person centred planning meetings to discuss the progress their child is making and what more can be done to help.

More complex difficulties will be addressed under the ALN Act, so where a child is suspected of having a barrier to their learning, which may be in the areas of cognition and learning; behaviour, emotional and social development; sensory and/or physical; or communication and interaction, which requires additional learning provision outside what can be accommodated by universal provision, a '7 week process' is undertaken towards the possible identification of ALN which will require an Individual Development Plan ('IDP') outlining the Additional Learning Provision ('ALP') deemed necessary. IDPs are reviewed at least annually.

The school has many intervention programmes used with identified pupils to assist in developing Literacy, Numeracy and Wellbeing in particular. These can be implemented with children under universal provision, although intensity and frequency of use may require these interventions to be implemented as ALP.

The ALN Register and Monitoring Lists are updated termly. All documentation related to ALN is stored securely and for ease of access in the ALN folder on the OneDrive.

The Cogan Primary website provides parents with information about ALN, including dispute resolution and the role of advocacy service SNAP Cymru.

More Able and Talented (MAT) pupils are identified by teachers. These pupils show an exceptional ability in areas of the New Curriculum for Wales as well as non-academic talents. Provision for these pupils is provided by class teachers and opportunities across the cluster schools such as sport, music, art and IT master classes. Advice from our secondary cluster schools is sought if pupils need further challenge.

Each class teacher identifies the top 20% of pupils as the more able group.

Attendance:



2023-2024	Attendance %	Authorised Absence %	Unauthorised Absence %
Autumn	94	4.7	1.6
Spring	93	5.6	1.1
Summer	93	3.5	3.6

Attendance rates have improved this year. The school continues to operate a policy of not authorising absences due to holidays during term-time, in line with Welsh Government recommendations. We continue to work with the Vale of Glamorgan to improve our attendance data. There was one short term exclusion.

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2023	Mon 4 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	75
Spring 2024	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 8 April 2024	Monday 27 May 2024	Friday 31 May 2024	*Monday 22 July 2024	70
				TOTAL	195

Term Dates:

2023-2024:



HARVESTING
Radishes



PIC•COLLAGE

Significant dates: Christmas Monday 25 December 2023
 Easter Good Friday 29 March 2024
 Easter Monday 1 April 2024
 May Bank Holidays Monday 6 May 2024
 Monday 27 May 2024

***It is intended that this INSET Day will either be taken on Fri 22 Dec 2023 & Mon 22 July 2024 or at an alternative time for example in the form of twilight sessions.**

Community Links and School Extra curricular activities:

'A safe, welcoming and stimulating learning environment for it's pupils', Estyn 2018

'The school provides a good range of interesting, relevant learning experiences that successfully meets the needs of most pupils. The curriculum fulfils the requirements of the New Curriculum for Wales and Religious Education. Pupils are given increasing opportunities to choose which aspects of a topic they would like to study in greater depth as part of the Llais Curriculum. The provision for pupils in the Hearing Resource Base to develop their communication and literacy skills is excellent.

A wide variety of extra-curricular clubs and educational visits effectively enrich pupils' learning:

Year 6 pupils attended a residential week at Dolygaer centre in Merthyr. This was an amazing week. The children completed activities such as raft building, bush craft, zip wire, Paddle Boarding, canoeing, crate stacking, archery, climbing and hiking.

'Members of the school council, learning squad and the eco committee as part of our Llais Groups, take an active part in school life and they make sensible decisions. The views of pupils are valued and they have a positive input into the teaching and their own learning. Most pupils take part in extra-curricular activities and show a strong commitment to their local community.' Estyn Inspection report.

The School Council and Learning Squad included members from Years 2, 3, 4, 5 and 6. They were involved in the following activities in 2023-2024:

- Plastic Free community- Eco comm
- Silver Cymraeg Campus-Criw Cymraeg
- Public art murals- Creative Crew
- Communal areas around the school-Yr Hafan/Y Ystafell Dawel-Learning Squad
- Project Zero-School Council
- Wellness Plan and free school uniform- Care Campaigners
- Playground games- Active Ambassadors
- Heros in our community-Book Buddies
- Safe use of digital skills- Digital Leaders

• Surveys were conducted on how pupils travel to school, alongside other local primary schools, liaising with Vale Road Safety Officer. Clubs and activities, these would include: Eco club, gardening club, coding club, story club FP and Welsh club, sports, homework, board games and signing. School Ambassadors took part in meetings with Sally Holland the Children's Commissioner of Wales.

£150 Sports equipment grant
SHRN Survey years 3-6-wellbeing
Cardiff University Wellbeing survey
School Sports Survey completed by children and PE lead

Open evenings were held each term in person.

Helping others in our community
Children were busy helping others by raising money for the following appeals:-

- Poppy Appeal
- NSPCC
- Marie Curie
- Ty Hafan
- Children in Need
- Red Nose day
- Vale Foodbank
- Velindre – Wear Red
- Breast Cancer
- Wear Odd Socks- inclusion



Community Links and School Extra curricular activities:

THE UP TO DATE AWARDS HELD BY THE SCHOOL ARE:

- Becta ICT
- Investors in Families
- Investors in People
- Eco Award [Platinum Award flag]
- Healthy Schools Award-up to Phase 5
- Basic Skills Award
- Catch Up Bronze award
- NACE Cymru Challenge Award
- E-safety 360 degrees certificate of accreditation
- Active Mark Cymru
- Cymraeg Campus Bronze Award
- UKLA School of the Year runner up
- Shortlisted for ALNco Brenda Eastward Award UKLA
- Winners of the Welsh Heritage Schools Initiative- last seven years
- School of Sanctuary pledge

We aim to enrich the programmes of learning by involving children in first hand experiences out of the classroom. The wider community offers many opportunities as a resource.

Out of school Visits- unfortunately some of these were unable to take place. Previously:

"Many key stage 2 pupils take on additional responsibilities willingly. They appreciate the opportunities they have to contribute to the smooth running and improvement of the school environment, for example by designing and building a sensory garden as part of a creative schools project. They take particular pride in their work to raise money for local causes, including sponsoring the training of a police dog, and to support projects around the world." Estyn inspection report 2012

The following list indicates the range of experiences offered.

- Tesco
- Llancaiach Fawr
- Penarth Leisure Centre
- Dolygaer Adventure Centre
- St Fagans
- Cardiff Museum
- Cosmeston
- Techniquet
- Holy Nativity Church
- The National Museum and Galleries of Wales
- Tredegar Park
- Cardiff Bay
- St Cyres
- National Heritage Centre
- The New Theatre
- Cardiff Castle
- Caerphilly Castle
- The Winding House
- Alexandra Park, Penarth Pier and seafront Penarth Library
- Authors at the Paget Rooms
- Rhondda Heritage Park
- Penarth Lifeboat Station
- Cardiff Reform Synagogue

Visitors to Cogan Primary:

- PC Reed – School Watch and Road Safety and a whole school Personal and Social Education programme.
- School Nurse/Smoking
- Richard Parry- Hen Galon/Pen Rolio
- Smoke Free gates VOG
- Food Standards Agency
- Rev Lock led assemblies
- Fire Department
- Water safety-Lifeguards /Dwr Cymru
- Warburtons Bakery
- Eco Schools Officer
- Healthy Schools Council
- NSPCC
- Ranger Chris and Dinomania
- SongWriting Doctor
- Artist Haf Weighton-School murals
- Show Racism the Red Card
- Fairtrade workshops
- Mr Lush – Ukulele with Y5
- Y2 Wellbeing Project with Cardiff University
- RNLI Lifeguard talk to Y2
- NSPCC
- Spectrum Healthy Living sessions
- Songwriting Doctor
- Vale and Cardiff Family Learning sessions
- Drop in Neurodiversity session for parents
- School tour/Reception and Nursery and Information sessions for parents

Year 6/Year 7 transition:

Transition policies reviewed.

- Visits to St. Cyres were arranged for Years 5 & 6
- Moderation exercises were carried out including Moderation of Baseline assessments.
- Pupils were invited to watch the musical in St. Cyres
- Llais group activities
- Many free clubs offered by staff after school

Security Arrangements:

CCTV was installed around the school in 2011. The cameras record 24 hours and for a period of 20 days.

All boundary doors and gates are supervised and locked at 9.05am every morning. Anyone late after the gates being locked should report to the main entrance.

During the day all visitors to the school must announce themselves through the intercom system and security camera system, including Breakfast Club, identification is requested as appropriate. They sign the visitors' iPad and are given an appropriate lanyard which has safeguarding advice attached to it.

The playground gate is re-opened at 3.10pm, to allow parents access. The class teachers lead their classes into the playground to be collected by parents and carers. The gate is supervised by a member of staff.

The gate is locked again at 3.20pm. All afterschool clubs leave via our large main gate.

The security of the building outside school hours is ensured by the alarm systems.

All staff, teaching, non-teaching and volunteers are DBS checked. All staff receive annual safeguarding training. The Safer Recruitment Policy is used.

Sport, Music, the Arts and Events:

'Nearly all pupils understand the importance of living healthily, including the need to drink water regularly, to make healthy food choices at lunchtime and to use the fruit tuck shop at playtimes. They take advantage of regular opportunities to join in physical activities during the school day, and many enjoy the wide range of sports clubs and sporting events that take place after school and during the year.' Estyn Inspection Report 2018

The sporting, musical and events aims of the school are available for inspection.

The aims are achieved through a successful and varied programme.

- Year 4 – Three weeks swimming
- Penarth Lacrosse club coaching and tournament winners
- Penarth Lawn Tennis club coaching Y2 and Y5
- Heritage Award-Cynefin Diversity Project £800 prize
- Art Exhibition
- Rock Steady Music
- Guitar lessons
- Carol service
- Christmas concerts
- Class assemblies
- Lakeside Football tournament years 4-6
- Netball friendly games within the cluster
- Choir sang for the community/Llandough Hospital community event



Pupil Awards 2023-2024

John Birch Award for Literature:
Mila K-R

Sandra Curtin Award for Improvement in Literacy:
Kaeden J

Pam Pearce Award for Sporting Achievement:
Jacob P

Friendship Award:
Emily M

Anne Bowsher Award for Citizenship:
Summer E



Welsh language, heritage and culture:

In 2023-2024 the following Welsh language, heritage and culture activities were undertaken:

- Weekly Welsh Phrase which is communicated to parents via X.
- Weekly Welsh Assembly with Welsh stories.
- Welsh survey online.
- Cymraeg Campus assessment- Working towards Silver Award.
- Central South Consortium Assessment-Listening to Learners. We were judged Good and Excellent.
- Welsh Subject Leader enriching bilingualism and Welsh skills of pupils in Year 4, 5 & 6.
- 2024-Cogan Primary School- Welsh Heritage Schools Initiative winners (WHSI)
- Lead Creative School Project- Pamir and Passet Project. Work exhibited in Penarth Pier.
- Arts Council for Wales funded project on Cynefin in Wales.
- Visit from Eleri Evans –lead Education Officer NHW.



Healthy Living:

In 2023-2024 the following events took place with regard to Healthy Living:

- SongWriting Doctor worked with Year 2 on School Wellbeing Song- Be Ready Be Respectful Be Safe and Pamir and Passat.
- SHRN Pupil wellbeing survey.
- Flourish Project Y6 children with Steve Lock.
- A talk was given to pupils on the dangers of smoking near the school gate. Spectrum Healthy Relationships sessions.
- P.C. Reed delivered personal and social lessons.
- Visits from Fire Service.
- Safer Internet day.
- Termly fire drills and Lockdown drills completed.
- Y4 Field clean up Eco.
- Healthy Lunchboxes.
- Year 4 received 3 weeks swimming tuition.
- All pupils (Y2-6) were surveyed to gauge their views on all aspects of school life. (SELFIE survey)

Lakeside Football Tournament Runners Up
Winners of Welsh Lacrosse Festival

Toilet facilities:

From September 2011 the Welsh Assembly Government requires Annual reports to contain a brief statement on the provision of toilet facilities at the school.

There are sufficient toilets for the number of pupils in the school.

These are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily.

Two of our bathrooms have been upgraded, enhancing the facilities. (2021). Two bathrooms have been decorated (2023)

PTA (FACE) information:

Event	Income	Expenditure	Net	Payments	Opening balance	Current a/c	Cash float
Halloween Disco	£ 500.45	£ 254.65	£ 245.80	Theatre trips/Residential		£ 6,428.49	£ 616.83
Father Christmas visit	£ 175.90	£ 176.55	-£ 0.65				
Christmas cards	£ 1,468.44	£ 1,075.20	£ 393.24	Flowers			
Calenders	£ 260.00	£ -	£ 260.00				
Mother's Day room	£ 381.41	£ 22.45	£ 358.96	Coronation mugs			
Valentine Disco	£ 382.95	£ 327.05	£ 55.90				
Book Fayre	£ 34.40	£ -	£ 34.40			£ 6,693.02	£ 578.33
Summer Fayre	£ 1,880.73	£ 454.63	£ 1,426.10	Book bags			
Roberts recycling	£ 475.41	£ -	£ 475.41				
Easyfundraising	£ 15.25	£ -	£ 15.25				
Just Giving	£ 274.14	£ -	£ 274.14				
	£ 5,849.08	£ 2,310.53	£ 3,538.55		£ 3,312.52	Total	£ 7,271.35
							£ 226.03 -£ 0.00

Revenue Summary:

The Leadership and Management committee (Finance and Buildings) committee reports to the main body of Governors. The school was audited in June 2011 and received an excellent report. We self audit every year with excellent outcomes. The Out-turn of Expenditure for 2023-2024 is available on request. Financial planning gives priority to: Staffing, Teaching Materials, Building Maintenance.

To operate an academic year, we are working in two financial years. This has always demanded caution, as historically the salary allocation has never matched the delegated budget.

'The school's use of the building and the grounds is excellent. All areas, both indoors and outdoors, are used very effectively and they are very well maintained. The outdoor areas and equipment are very stimulating and enrich pupils' learning effectively. Indoors, displays are of a consistently high standard.'
Estyn Inspection report 2018.

The Governors feel that it is important to maintain the interior of the school within the constraints of available finance, thus providing a safe and pleasant working environment for the children and all members of staff. There is a rolling programme of decoration and improvements.
The age of the school building inevitably produces constant problems.

The School Building Programme saw the completion of the following projects in 2023-2024:
Suitability Survey carried out on 27/09/23.
Boiler check carried out on 27/09/23

The Victorian Schools grant has made it possible to carry out work to the external walls, the outside sheds and the stone work which was identified on the survey.
The final two data points were completed in the summer term. The CCTV is fully functioning now and the telephone in the staffroom.

Mr Newman painted the main hall over the summer. He has also changed all of the taps in the reception/year 1 bathrooms. He is currently painting the girls' bathroom in the Annexe.
Mr Wing has cleared the land next to the Nursery due to a request from the Housing association who own the houses that back onto it. We are awaiting them to clear the site and the rubbish thrown over onto the land by their residents.
New drain covers in place.
Carpets cleaned throughout the school 30/10/23
New Zigzag lines on Cawnpore Street in place 03/11/23
PAT Testing 11/12/24
RAAC survey 19/12/23
Environmental Health check-kitchen – Graded 5 - 09/01/24
Health and Safety Audit- Gareth Hodge 23/01/24 and 31/01/24
Annual Emergency lighting/alarm check 23/01/24
Dwr Cymru Water Survey-15/02/24
Arc Electrical-wiring check- 15/02/24
Corporate Compliance VOG visit-19/04/24
Fire risk assessment – 04/06/24
Vermin check every month

Glossary of terms:

ALN- Additional Learning Needs
ALNco- Additional Needs co-ordinator
AoLEs- Area of Learning and Experience
'Callio'- strategy developed by the **CSC-** Central South Consortium to improve attendance

CfW Curriculum for Wales

Cluster of schools

The group of local Penarth Primary and secondary schools.

Critical Skills

Teaching methodology that encourages pupils to work together and learn through hands on experiences, with a focus on problem solving

CSC- Central South Consortium

DBS- Disclosure and Barring Service, previously **CRB** Criminal Records Bureau

ELSA-Emotional Literacy Support Assistant

Estyn- the Education and Inspectorate for Wales

EY- Early Years

EYDAF-Early Years Development Framework

Family of Schools

A group of schools with a similar profile to ours, as identified by the Welsh Government

Foundation Phase

The Foundation Phase covers learning for children in Wales from age 3-7 years. It places great emphasis on learning through play, practical experiences both indoors and outdoors

Foundation Subjects- non core subjects

FSM- Free School Meals

HRB- Hearing Resource Base

IDP- Individual Development Plan



JRSO- Junior Road Safety Officer

KS2 or Key stage 2

Years 3–6

KS3 or Key Stage 3

Years 7-9

Llais Curriculum/Groups- Cogan PS New curriculum/pupil voice groups

LP- Lower Primary

LNF- Literacy Numeracy Framework

LSA- Learning Support Assistant

OPP- One Page Profile

NACE- National Association of More Able Children in Education

NBAR now SELFIE- National Behaviour and Attendance review now Social Emotional Learning for Improvements Elsewhere

NNT- National Numeracy Test

NRT- National Reading Test

PASS

Pupils Attitude to Self and School

Online survey taken by KS2 children which measures their attitudes

RSE – Relationships and Sexuality Education

SAP- School Assisted Programme

A well-being programme delivered by two trained adults with identified children

SEAL- Social Emotional Aspects of Learning

SER- School Evaluation Report

SHRN- School Health Research Network

SIP- School Improvement Plan

STEM- Science, Technology, Engineering and Mathematics

UP-Upper Primary

Wellcomm- Speech and Language programme/toolkit to develop oracy skills

WG- Welsh Government