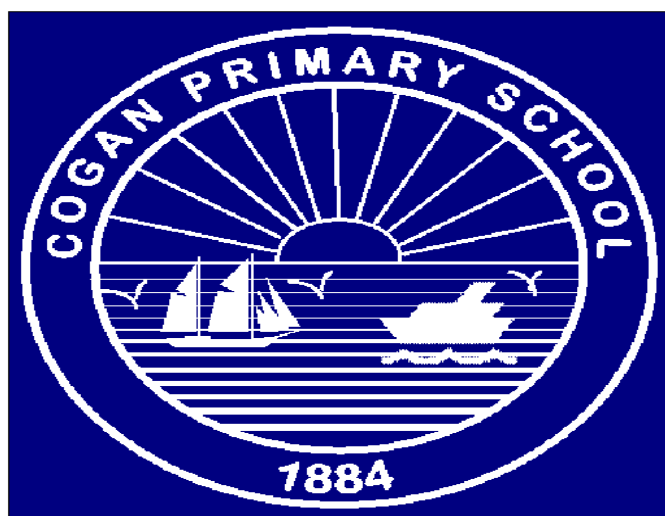


# **Cogan Primary School**

## **Ysgol Gynradd Cogan**



## **Homework Policy**

**COGAN PRIMARY SCHOOL**  
**YSGOL GYNRADD COGAN**

**Homework Policy Statement:**

As each child progresses through Cogan Primary School it is intended that they take work home periodically. The amount and regularity of this depends on the stage the child has reached in school. After full discussion with staff, it has been decided to formulate a structure for this and to determine certain aims for work which the structure will support. In this way it is hoped that work at home will enhance the school curriculum and the school aims of achieving high standards. It is intended that the work set will achieve the following whole school aims:

1. To reinforce work covered within the class, especially if aspects of the work have proved difficult.
2. To revise work previously covered.
3. To extend children's learning through the development of research and study skills.
4. To help form disciplined attitudes to working at home including self motivation and perseverance.
5. To encourage children to address themselves to the process of organisation of work at home. To work within a time limit and develop the discipline of handing work in on time.
6. To involve parents in the work that children are doing in school and so further encourage effective home/school links, so that the school and home form a working partnership to improve individual standards of work.
7. To help parents be aware on an on-going basis of the standards that their child is attaining.
8. To prepare children for a 'formal' homework system in secondary school
9. To provide further opportunities to develop Key Skills at home.
10. To encourage and foster equal opportunities for all irrespective of gender, origin, race, SEN or social group.

**Early Years / Lower Primary**

- a) Close home/school links exist at this stage, and it is intended to involve parents as fully as possible in their child's education. This will be partly through a Home/School Reading Structure where books are taken home for the child to read with the parent. These books are from a structured reading scheme. Progress through this is monitored by class teachers. Parents are invited to make comments on a record sheet.
- b) Phonic or spelling lists will be sent home in addition to reading books. Mathematics homework is also sent home weekly in Years' 1 & 2. Occasionally, other curriculum related work will be sent home. Talk topic homework will also be sent home to support written work in class.

## **Upper Primary**

- a) Weekly spelling lists are given to all upper primary children to learn at home for a weekly test.
- b) The school lending library system allows children to take books home to read, children experiencing reading difficulties will continue for a time on the structured reading scheme.
- c) The main focus of the work sent home will be literacy and numeracy although at times other curriculum areas will be included. Talk topic homework will be sent home to support writing work in class.

It may prove necessary at times for a class teacher to give an individual child some extra work at home. This may be because:

- a) The child has not completed a task set in the school through inappropriate use of time.
- b) The child has not grasped a particular concept and therefore needs reinforcement.
- c) The child needs constant practice in developing a skill – handwriting.

This system must remain flexible and at the discretion of the class teacher.

Each year, at the October Parents' Evening, teachers will give parents details of the type and amount of homework that will be set. Teachers will also explain how parents can be involved in supporting their children and will answer any queries or concerns parents might have.

It is hoped that the school's policy of working at home will help each child to develop a disciplined approach to work with support of their parents and will further parental involvement in the child's progress at school. It is also hoped that it will contribute to the school's overall aims of achieving high educational standards.

Homework is set weekly and sometimes over holidays. Outlined below is a structure which gives parents an idea of what to expect at each stage of their child's schooling.

There may be some variations from this from time to time at the teacher's discretion.

### **Early Years:**

- Home Reading
- Key words

### **Year 1 and 2:**

- Home Reading Book to be read with parents
- Weekly spellings
- Mathematics activity
- Occasional topic-based work

### **Year 3 & Upper Primary:**

- Weekly spellings and reading
- Mathematics or Literacy activity

It is advised that this work should be undertaken on a regular daily basis for short periods of time.

In addition:

**Year 5 and 6** pupils will occasionally be given an extended research project work

Within Early Years / Lower Primary, a reading, writing and numeracy information session for parents will be given during the Autumn term.

For all years, an information session will be held regarding the Literacy and Numeracy Framework and the Welsh Government National Reading and Numeracy Tests.

The Additional Learning Needs Co-ordinator (ALNCo) sets specific programmes of work to be completed with parental supervision.



## **Policy – Homework**

This is to confirm that the Governing Body of

**Cogan Primary School  
Ysgol Gynradd Cogan**

has accepted the attached policy at the Governing Body meeting held on

May 2022

Signed: K John

**Chair of Governing Body**

Date: 25.05.2022