



COGAN PRIMARY SCHOOL GOVERNORS' ANNUAL REPORT TO PARENTS 2024-2025



This report is written in accordance with the National Assembly for Wales circular: 15/01 Education and School Act 1997



Foreword:

This report is available on the school's website.

If you require a hard copy please contact the school by email

office@coganprimaryschool.co.uk



On behalf of the Governing Body at Cogan Primary School, I am pleased to present the Governor's Annual Report for the 2024 -2025 academic year.

Well, another year has passed and, yet again I find myself reflecting on the last academic year at Cogan Primary School.

The Early Years Unit has been extremely successful and is fully functioning, ensuring that every pupil is able to achieve their potential during this crucial time at the beginning of their school life. The setting is vibrant and exciting, and the children are clearly very engaged with their tasks and developing confidence on a daily basis. It really is wonderful to see. Mrs Owen and her team are doing an incredible job with these young learners.

We were also delighted to have the opening of the refurbished room 'Ystafell Teulu,' the family room, in the main building, which has provided an excellent meeting space for parent sessions and other activities. We are very lucky to have this space, and it is being well used by different groups.

There are many challenges facing us all at present, and wellbeing is high on everyone's agenda. With this in mind, the school has been using wellbeing data to provide a programme called Flourish, which is delivered by Steve Lock from the local parish. This enables our children to develop resilience and self – belief, providing them with a strong basis for positive wellbeing in the future. This has been very successful, and the work of the school has been praised by Public Health Wales. Mr Lewis deserves every credit for the development of this work, and, along with pupils from the school, has presented their work at a Wellbeing Conference. Congratulations to everyone and long may this work continue.

Congratulations also on the work completed to achieve the Cymraeg Campus Silver Award.

The children have experienced many exciting events over the year, including trips to various places and visiting speakers in school. The after-school clubs are also well attended and provide extra-curricular activities for pupils. Thank you to the staff for providing these opportunities.

The Governors are very proud of our school and its community, and rightly so. Mrs Sibert and the staff ensure a warm and welcoming environment for everyone, where pupils are encouraged to be the best they can be. However, we also know that this could not be achieved without you, the parents, and the community who continue to support the school throughout the year, so thank you. I wish you all a happy and healthy New Year and look forward to seeing what 2026 will bring.

Kath John

Chair of Governors

The Governing Body of the school are responsible for the performance of the school, working closely with the Head teacher who is responsible for the day to day management of the school. The Governors meet at least six times a year - Full Governors Meetings and sub-committee meetings such as the Leadership and Management committee (dealing with Financial matters) and Standards and Provision committee (curriculum, standards and data) ensure the smooth running of the school. During 2024-2025, Statutory and Non- Statutory Policies were reviewed. Policies are regularly reviewed and updated as appropriate. The members of the Board of governors as at January 2026 are listed below:

Board of Governors:

Name	Type	Term commenced	Term expires
Mrs K John Chair	Community	Sept 2024	Sept 2028
Mr M Richards	Community	Sept 2023	Sept 2027
Mrs C Downton	Community	Oct 2024	Sept 2028
Ms P Salt	Local Authority	Oct 2025	Oct 2029
Mr C Shillabeer	Local Authority	Oct 2024	Oct 2028
Mr P Hall	Local Authority	Jan 2023	Jan 2027
Mrs L Rochefort	Local Authority (MAR)	May 2022	May 2026
Mrs V Hirani	Parent	Mar 2024	Mar 2028
Mr R Strafford	Parent	Oct 2024	Oct 2028
Mrs L Halliwell	Parent	Dec 2021	Dec 2025
Mr H Nicholson	Parent	Oct 2022	Oct 2026
Mrs S Sibert	Head teacher	Sept 2014	
Mr D Bennett	Teacher	April 2023	April 2027
Ms C Martin	Non- teaching	May 2022	May 2026
Mrs J Psarelis	Clerk	Sept 2025	

Throughout the year the staff at Cogan Primary monitor and analyse progress. Targets are set out in the School Improvement Plan/ Self Evaluation document (SIP/SER), a working document which is devised and shared with all stakeholders. The areas are set out according to Estyn Inspection Areas: IA1 Teaching and Learning; IA2 Wellbeing, care, support and guidance; IA3 Leading and Improving. Clear targets and actions are approved by Governors who ensure targets are met and action plans lead to school improvement and raised standards. A copy of the SIP is available on request. A shortened SIP is available on our website:

www.coganprimaryschool.co.uk

Evaluation of each section is made termly and documented at the end of every section of the SIP/SER document.

In this section, we report back to you our targets during 2024/2025. The School Improvement Plan is set for 2024-2027- a three year period. Some targets have been met and others are ongoing.

Inspection Area 1 Teaching and Learning
Improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience. Enabling learners to progress and build connections across their learning and combine different experiences, knowledge and skills. Developing independent and positive attitudes to learning, including Welsh language skills.

TL 1 To develop a deeper level of understanding of maths concepts, especially Number, terminology and application

TL 2 To improve Welsh Reading skills across the school. To achieve the Cymraeg Campus Silver Award

TL 3 To develop Oracy and decision making and developing French- international language

TL 4 To further develop independence and positive attitudes to learning

TL 5 To further develop Digital Competency and information technology skills

Inspection Area 2 Wellbeing, care, support and guidance

Ensuring the school environment is safe and secure and supports learners and practitioners' wellbeing and learning. Children are respected and fairly treated and come to school regularly. There are opportunities to be independent and to lead and support and guidance to reach their next steps in development.

W1 To continue to improve and advance whole school approach to Emotional and Wellbeing-building healthy Relationships at home and in school

W2 To raise awareness of racism and tolerance across the school, developing an Anti-racist approach and build an anti-racism ethos

W3 To develop strategies and learning assets that promote independence and independent learning across the school

W4 To improve how involve, engage and communicate with protected groups about our work and decisions

Inspection Area 3 Leading and improving
Develop an ethos, culture and strategic direction that supports the wellbeing and progress for all.
Continue to embed reflection, self-evaluation, and improvement across the 3-11 years age range at Cogan Primary School. Address national priorities, including the development of Welsh, Valuing training opportunities to enhance professional development of staff and getting the best value managing the school's resources.

LM1 To ensure pupils are listened to as they engage with their learning and supporting them in achieving their aspirations within a co-constructed curriculum which promotes a broad range of knowledge, skills and experiences

LM2 To embed the 'Curriculum for funded non-maintained nursery setting' in the Nursery teaching, learning and assessment.

LM3 Working with Governors to manage the falling birth rate and its effect on numbers in Nursery and Reception- forming an Early Years Unit

LM4 To ensure our self-evaluation process is robust, co-constructed and shared with all staff and Governors

LM5 Addressing National Priorities, including using enquiry based knowledge, the development of Welsh and further developing the ALNco role as part of senior management

Targets and Progress:

Performance in Early Years, Lower Primary and Upper Primary

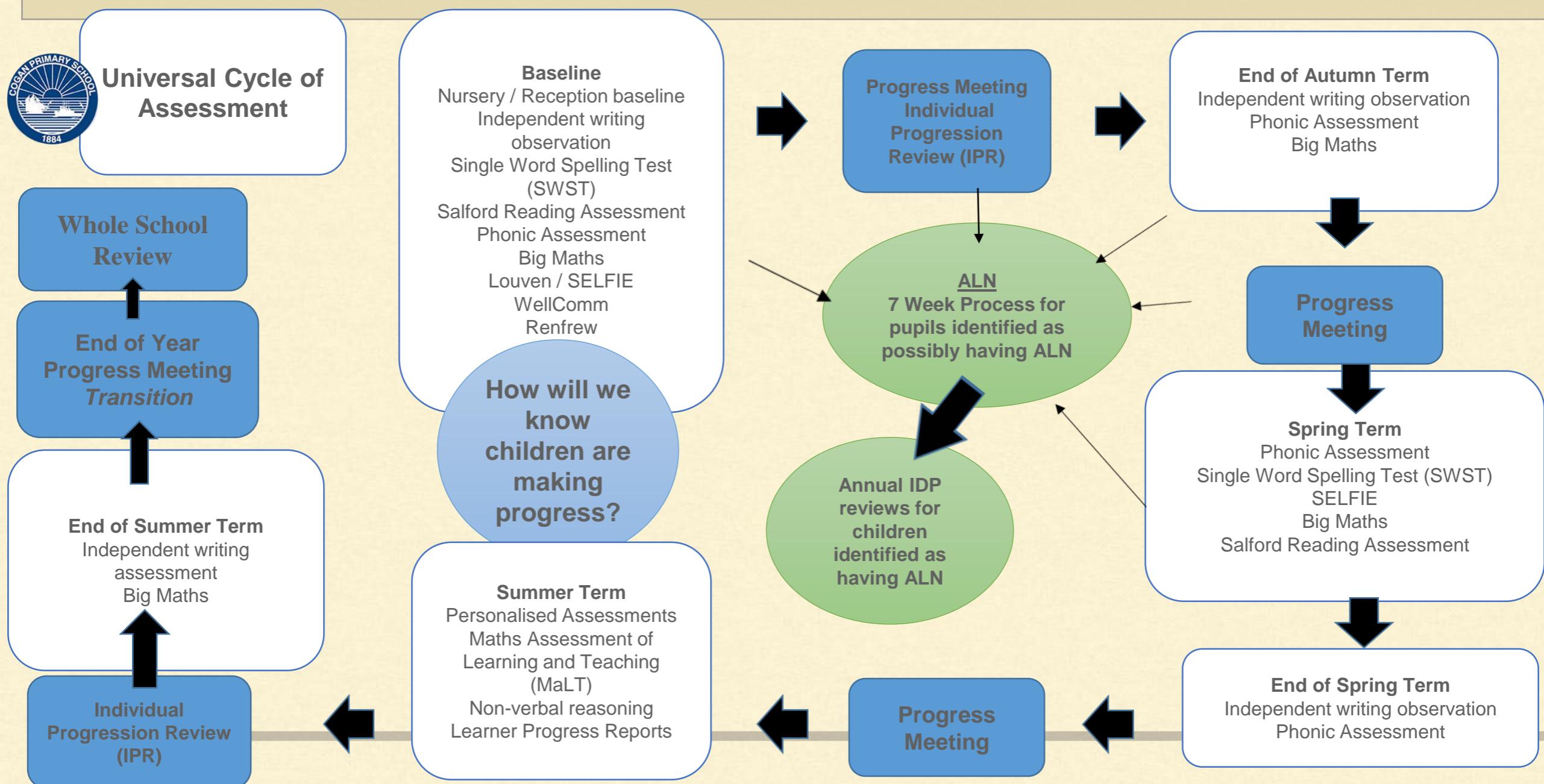
At Cogan Primary School we continue to focus on National priorities such as Literacy, Numeracy, Digital Competency, Welsh 2nd Language, Closing the Gap and Well-Being. While pupil performance has been strong, our aim is to ensure we achieve the highest standards possible.

2024-2025 has seen the official beginning of the New Welsh Curriculum. At Cogan Primary, we have been creating our curriculum for seven years.

Performance at Cogan Primary School continues to be measured using Standardised tests, Teacher Judgement, pupil assessment, and detailed internal tracking.

The children are continually monitored and assessed using the categories 'Below', 'At' or 'Above' expected levels for their particular year group. Learning opportunities are planned for using the new Curriculum for Wales 'What Matters statements', Areas of Learning and Experience (AoLEs) and Progress Steps.

Our assessment cycle is shown below.



Additional Learning Needs (ALN):

The school's Additional Learning Needs Coordinator (ALNCo) is Ms Lauren Gillingham. The school's ALN policy is available on the school website. The policy is reviewed regularly to ensure the needs of children with additional needs are met successfully, within the constraints of the budget.

Mrs Kathryn Mayor is Teacher of the Deaf. She is responsible for the school policy and curriculum planning for pupils in our Hearing Resource Base.

Class teachers closely monitor all children's progress as part of the Additional Learning Needs (ALN) Act and differentiate work so children of different abilities are able to make progress under 'universal provision'.

If a child is deemed to have an area of difficulty, he or she is identified on the school 'Monitoring List' and support is given as appropriate, with the child's progress reviewed termly in discussion between the ALNCo and Class teacher. Appropriate referrals to outside agencies to support this process (e.g. Educational Psychology, Speech and Language or Engagement Service), are made in a timely fashion. Parents are notified and invited into school for person centred planning meetings to discuss the progress their child is making and what more can be done to help.

More complex difficulties will be addressed under the ALN Act, so where a child is suspected of having a barrier to their learning, which may be in the areas of cognition and learning; behaviour, emotional and social development; sensory and/or physical; or communication and interaction, which requires additional learning provision outside what can be accommodated by universal provision, a '7 week process' is undertaken towards the possible identification of ALN which will require an Individual Development Plan ('IDP') outlining the Additional Learning Provision ('ALP') deemed necessary. IDPs are reviewed at least annually. The school has many intervention programmes used with identified pupils to assist in developing Literacy, Numeracy and Wellbeing in particular. These can be implemented with children under universal provision, although intensity and frequency of use may require these interventions to be implemented as ALP.

The ALN Register and Monitoring Lists are updated termly. All documentation related to ALN is stored securely and for ease of access in the ALN folder on the OneDrive.

The Cogan Primary website provides parents with information about ALN, including dispute resolution and the role of advocacy service SNAP Cymru.

More Able and Talented (MAT) pupils are identified by teachers. These pupils show an exceptional ability in areas of the New Curriculum for Wales as well as non-academic talents. Provision for these pupils is provided by class teachers and opportunities across the cluster schools such as sport, music, art and IT master classes. Advice from our secondary cluster schools is sought if pupils need further challenge.

Each class teacher identifies the top 20% of pupils as the more able group.



Teaching and the Curriculum:

Hearing Resource Base (HRB)

"The school is an extremely caring community, which fosters excellent working relationships between staff, pupils, parents and the wider community. This helps to create an inclusive environment in which everyone shows mutual care and respect. A particular strength is the way in which pupils from the hearing resource base integrate seamlessly into the full life of the school. These pupils learn in mainstream classes, where adults and pupils consistently use signing and other visual communication techniques sensitively and confidently to support verbal communication. As a result, pupils from the resource base flourish alongside other pupils. They make good and often excellent progress from their individual starting points. Specialist staff work highly effectively with their mainstream colleagues and with a range of specialist services to ensure exceptional provision for these pupils." Estyn inspection 2018

The Hearing Resource Base caters for the needs of all children with a hearing loss who attend Cogan Primary on a full-time basis. The base caters for a range of hearing loss from moderate to profound. The pupils can access individualised support from a Teacher of the Deaf and specialist LSAs, and they join their peer group for relevant aspects of the curriculum.

Relationships and Sexuality Education:

Relationship and Sexuality Education (RSE) and the promotion of healthy relationships are introduced through age appropriate topics considering maturity. This is now a statutory part of the curriculum. 'Jigsaw' lessons are used across the school. Precise language is used, the emphasis is on healthy understanding of a child's physical development.

Attendance:



Attendance rates have improved this year. The school continues to operate a policy of not authorising absences due to holidays during term-time, in line with Welsh Government recommendations. We continue to work with the Vale of Glamorgan to improve our attendance data. There were no exclusions.

2024-2025	Attendance %	Authorised Absence %	Unauthorised Absence %
Autumn	95	3.7	1.7
Spring	92	6.7	1.4
Summer	93	3.9	3.4

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2024	Mon 2 Sept 2024	Monday 28 Oct 2024	Friday 1 Nov 2024	Friday 20 Dec 2024	75
Spring 2025	Monday 6 Jan 2025	Monday 24 Feb 2025	Friday 28 Feb 2025	Friday 11 Apr 2025	65
Summer 2025	Monday 28 April 2025	Monday 26 May 2025	Friday 30 May 2025	*Monday 21 July 2025	55
		TOTAL		195	

i) **Mon 2 Sept 2024 and *Monday 21 July 2025** will be designated INSET days for all LEA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. *It is intended that this INSET Day will either be taken on **Mon 21 July 2025 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 5 May 2025** for the May Day Bank Holiday.

Significant dates:Christmas

Wednesday 25 December 2024

Easter

Good Friday 18 April 2025
Easter Monday 21 April 2025

May Bank Holidays

Monday 5 May 2025
Monday 26 May 2025

Term Dates:

2024-2025:



The school provides a good range of interesting, relevant learning experiences that successfully meet the needs of most pupils. The curriculum fulfils the requirements of the New Curriculum for Wales and Religious Education. Pupils are given increasing opportunities to choose which aspects of a topic they would like to study in greater depth as part of the Llais Curriculum. The provision for pupils in the Hearing Resource Base to develop their communication and literacy skills is excellent.

A wide variety of extra-curricular clubs and educational visits effectively enrich pupils' learning:

Year 6 pupils attended a residential week at Dolygaer centre in Merthyr. This was an amazing week. The children completed activities such as raft building, bush craft, zip wire, caving, canoeing, crate stacking, archery, climbing and hiking.

'A safe, welcoming and stimulating learning environment for its' pupils', Estyn 2018

'Members of the school council, learning squad and the eco committee as part of our Llais Groups, take an active part in school life and they make sensible decisions. The views of pupils are valued and they have a positive input into the teaching and their own learning. Most pupils take part in extra-curricular activities and show a strong commitment to their local community.' Estyn Inspection report.

The School Council and Learning Squad included members from Years 2, 3, 4, 5 and 6.

They were involved in the following activities in 2024-2025:

- Water-valuing and perserving- Eco comm
- Silver Cymraeg Campus-Criw Cymraeg
- Exploring genres of dance- Creative Crew
- Actively Anti-racist School-Learning Squad and Cynefin Diversity
- School of Sanctuary work-School Council
- School of Kindness- celebrating cultures and languages- Care Campaigners
- Keep active, fit and healthy outdoors, clubs and societies- Active Ambassadors
- To develop 'My Healthy Life' online-strategies for healthy and appropriate use of digital devices- Digital Leaders

Surveys were conducted on how pupils travel to school, alongside other local primary schools, liaising with Vale Road Safety Officer.

Clubs and activities, these would include: Eco club, gardening club, coding club, story club FP and Welsh club, sports, homework, board games, drama and signing.

School Ambassadors took part in meetings with Sally Holland the Children's Commissioner of Wales.

£150 Sports equipment grant

SHRN Survey years 3-6-wellbeing

Cardiff University Wellbeing survey

School Sports Survey completed by children and PE lead

Open evenings were held each term in person. Parents were invited to class assemblies, our community picnic and open afternoons to view the school and to share work.

Helping others in our community

Children were busy helping others by raising money for the following appeals:-

- Poppy Appeal
- NSPCC
- Marie Curie
- Ty Hafan
- Children in Need
- Red Nose day
- Vale Foodbank
- Velindre – Wear Red
- Breast Cancer
- Wear Odd Socks- inclusion



Community Links and School Extra curricular activities:

THE UP TO DATE AWARDS HELD BY THE SCHOOL ARE:

- Becta ICT
- Investors in Families
- Investors in People
- Eco Award [Platinum Award flag]
- Healthy Schools Award-up to Phase 5
- Basic Skills Award
- Catch Up Bronze award
- NACE Cymru Challenge Award
- E-safety 360 degrees certificate of accreditation
- Active Mark Cymru
- Cymraeg Campus Bronze and Silver Awards
- UKLA School of the Year runner up
- Shortlisted for ALNco Brenda Eastward Award UKLA
- Winners of the Welsh Heritage Schools Initiative- last eight years
- School of Sanctuary pledge

We aim to enrich the programmes of learning by involving children in first hand experiences out of the classroom. The wider community offers many opportunities as a resource.

"Many key stage 2 pupils take on additional responsibilities willingly. They appreciate the opportunities they have to contribute to the smooth running and improvement of the school environment, for example by designing and building a sensory garden as part of a creative schools project. They take particular pride in their work to raise money for local causes, including sponsoring the training of a police dog, and to support projects around the world." Estyn inspection report 2012

The following list indicates the range of experiences offered.

- Tesco
- Penarth Leisure Centre
- Dolygaer Adventure Centre
- St Fagans
- Cardiff Museum
- Cosmeston
- Techniquest
- Holy Nativity Church
- The National Museum and Galleries of Wales
- Tredegar Park
- Cardiff Bay
- St Cyres
- National Heritage Centre
- The New Theatre
- Cardiff Castle
- Caerphilly Castle
- The Winding House
- Alexandra Park, Penarth Pier and seafront
- Penarth Library
- Authors at the Paget Rooms
- Rhondda Heritage Park
- Penarth Lifeboat Station
- Cardiff Reform Synagogue
- Mountain View Ranch
- Barry Island Beach

Community Links and School Extra curricular activities:

Visitors to Cogan Primary:

- PC Reed – School Watch and Road Safety and a whole school Personal and Social Education programme.
- School Nurse/Smoking
- Richard Parry- Hen Galon/Pen Rolio
- Smoke Free gates VOG
- Food Standards Agency
- Rev Lock led assemblies
- Fire Department
- Water safety-Lifeguards /Dwr Cymru
- Eco Schools Officer
- Healthy Schools Council
- NSPCC
- Ranger Chris and Dinomania
- Artist Haf Weighton-School murals
- Show Racism the Red Card
- Fairtrade workshops
- Mr Lush – Ukulele with Y5
- Y2 Wellbeing Project with Cardiff University
- RNLI Lifeguard talk to Y2
- NSPCC
- Spectrum Healthy Living sessions
- Songwriting Doctor
- Vale and Cardiff Family Learning sessions
- Drop in Neurodiversity session for parents
- PBuzz at Barry Memorial Hall
- School tour/Reception and Nursery and Information sessions for parents
- Year 6/Year 7 transition:Transition policies reviewed.
- Visits to St. Cyres were arranged for Years 5 & 6
- Moderation exercises were carried out including Moderation of Baseline assessments.
- Pupils were invited to watch the musical in St. Cyres
- Llais group activities
- Many free clubs offered by staff after school

Security Arrangements:

CCTV was installed around the school in 2011. The cameras record 24 hours and for a period of 20 days.

All boundary doors and gates are supervised and locked at 9.05am every morning. Anyone late after the gates being locked should report to the main entrance.

During the day all visitors to the school must announce themselves through the intercom system and security camera system, including Breakfast Club, identification is requested as appropriate. They sign the visitors' IPad and are given an appropriate lanyard which has safeguarding advice attached to it.

The playground gate at the main building is opened at 3.10pm, to allow parents access. The class teachers lead their classes into the playground to be collected by parents and carers. The gate is supervised by a member of staff.

The gate is locked again at 3.20pm. All afterschool clubs leave via our large main gate. In Early Years the children are dismissed to parents directly, Nursery at 11:35am and 3.10pm; Reception at 3:10pm.

The security of the building outside school hours is ensured by the alarm systems.

All staff, teaching, non-teaching and volunteers are DBS checked. All staff receive annual safeguarding training. The Safer Recruitment Policy is used.

Sport, Music, the Arts and Events:

'Nearly all pupils understand the importance of living healthily, including the need to drink water regularly, to make healthy food choices at lunchtime and to use the fruit tuck shop at playtimes. They take advantage of regular opportunities to join in physical activities during the school day, and many enjoy the wide range of sports clubs and sporting events that take place after school and during the year.' Estyn Inspection Report 2018

The sporting, musical and events aims of the school are available for inspection.

The aims are achieved through a successful and varied programme.

- Year 4 – Three weeks swimming
- Penarth Lacrosse club coaching and tournament winners
- Penarth Lawn Tennis club coaching Y2 and Y5
- Heritage Award-Cynefin Corbett Bridge and Farm Project £500 prize
- Art Exhibition
- Rock Steady Music
- Guitar lessons
- Carol service
- Christmas concerts
- Class assemblies
- Lakeside Football tournament years 4-6
- Netball friendly games within the cluster
- Choir sang for the community



Pupil Awards 2024-2025

John Birch Award for Literature:

Max B

Sandra Curtin Award for Improvement in Literacy:

William C

Pam Pearce Award for Sporting Achievement:

Sophie M

Friendship Award:

Eliza P

Anne Bowsher Award for Citizenship:

Layla D



Welsh language, heritage and culture:

In 2024-2025 the following Welsh language, heritage and culture activities were undertaken:

- Weekly Welsh Phrase which is communicated to parents via X and now Bluesky.
- Weekly Welsh Assembly with Welsh stories and poems.
- Welsh survey online.
- Cymraeg Campus Silver Award achieved.
- Central South Consortium Assessment-Listening to Learners. We were judged Good and Excellent.
- Welsh Subject Leader enriching bilingualism and Welsh skills of pupils in Year 4, 5 & 6.
- 2024/25-Cogan Primary School- Welsh Heritage Schools Initiative winners (WHSI) – Corbett Bridge and Farm.
- Arts Council for Wales funded project on Cynefin in Wales.
- Visit from Timothy Hill from CADW.



Health and Wellbeing:

In 2024-2025 the following events took place with regard to Healthy Living:

- SHRN Pupil wellbeing survey- Nationally Published Case Study.
- Flourish Project Y6 children with Steve Lock.
- A talk was given to pupils on the dangers of smoking near the school gate. Spectrum Healthy Relationships sessions.
- P.C. Reed delivered personal and social lessons.
- Visits from Fire Service.
- Safer Internet day.
- Termly fire drills and Lockdown drills completed.
- Y4 Field clean up Eco.
- Healthy Lunchboxes.
- Year 4 received 3 weeks swimming tuition.
- All pupils (Y2-6) were surveyed to gauge their views on all aspects of school life. (SELFIE survey)

Lakeside Football Tournament Runners Up.
Winners of Welsh Lacrosse Festival.
Girls' Football Primary Fives Runners Up.
Day of kindness and Positive Noticing Day celebrated.

Toilet facilities:

From September 2011 the Welsh Assembly Government requires Annual reports to contain a brief statement on the provision of toilet facilities at the school.

There are sufficient toilets for the number of pupils in the school.

These are cleaned daily, and the caretaker ensures that supplies of soap and toilet paper are replenished daily.

Two of our bathrooms have been upgraded, enhancing the facilities. (2021). Two bathrooms have been decorated (2023)

PTA (FACE) information:

Event	Income	Expenditure	Net	Payments	Opening balance	Current a/c	Cash float
Halloween Disco	£ 456.30	£ 200.30	£ 256.00	Theatre trips	-£ 720.00	£ 5,899.72	£ 724.50
Father Christmas visit	£ 200.00	£ 147.85	£ 52.15	Harry Potter trip	-£ 600.00	Total	£ 6,624.22
Christmas Cards	£ 167.74	£ -	£ 167.74	Gardening club	-£ 151.89	Closing balance	Current a/c
Decorate a bauble	£ 304.00	£ 67.00	£ 237.00				Cash float
Mother's Day room	£ 370.65	£ -	£ 370.65				
Neon Disco	£ 545.71	£ 177.31	£ 368.40				
Summer Fayre	£ 1,782.32	£ 471.62	£ 1,310.70	Residential trip	-£ 500.00	£ 7,163.59	£ 122.70
Roberts recycling	£ 213.20	£ -	£ 213.20				
Easyfundraising	£ 207.93	£ -	£ 207.93				
Asda Cashpot	£ 394.36	£ 394.36	£ -	Forest School shed and bench	-£ 852.95		
	£ -	£ -	£ -	Puzzles for Mrs Owen	-£ 61.65		
				Card machine and tokens	-£ 146.58		
				Medals	-£ 123.83		
					-£ 3,156.90		
					0	Total	£ 7,286.29
							£ 662.07 Profit in 2024/5 after all contributions
							Total money raised £3183.77
							Total money contributed £3156.90
							Account balance Sep 2024 £6624.22 Float £724.50
							Account balance Sep 2025 £7286.29 Float £122.70
							£ 662.07 Profit in 2024/5 after all contributions

The Leadership and Management committee (Finance and Buildings) committee reports to the main body of Governors. The school was audited in June 2011 and received an excellent report. We self audit every year with excellent outcomes.

The Out-turn of Expenditure for 2024-2025 is available on request.

Financial planning gives priority to: Staffing, Teaching Materials, Building Maintenance.

To operate an academic year, we are working in two financial years. This has always demanded caution, as historically the salary allocation has never matched the delegated budget.

'The school's use of the building and the grounds is excellent. All areas, both indoors and outdoors, are used very effectively and they are very well maintained. The outdoor areas and equipment are very stimulating and enrich pupils' learning effectively. Indoors, displays are of a consistently high standard.'

Estyn Inspection report 2018.

The Governors feel that it is important to maintain the interior of the school within the constraints of available finance, thus providing a safe and pleasant working environment for the children and all members of staff. There is a rolling programme of decoration and improvements. The age of the school building inevitably produces constant problems.

Premises:

Mr Newman continues to repair and maintain the premises.
All issues raised from our H & S audit have now been addressed.

PAT Testing 11/12/24
RAAC survey 19/12/23
Environmental Health check-kitchen – Graded 5 - 09/01/24
Health and Safety Audit- Gareth Hodge 23/01/24 and 31/01/24
Annual Emergency lighting/alarm check 23/01/24
Dwr Cymru Water Survey-15/02/24
Arc Electrical-wiring check- 15/02/24
Corporate Compliance VOG visit-19/04/24
Fire risk assessment – 04/06/24
Vermin check every month

We have had a few patches of stonework repaired and funded by the LA. The larger works have been put on hold due to funding issues.
The buildings are well maintained, although we are having a few issues with the basement ceiling. We are hoping the Vale will be able to fund some works to ensure it is safe. This is ongoing. We have had the area surveyed by Beton Bauen. We are awaiting their advice.
A replacement alarm panel has been installed in the Annexe.
The water tanks have been cleaned by J and D- Sept 2024.
Mr Newman has carried out painting and small maintenance jobs, these are always ongoing.

Revenue Summary:

Glossary of terms:

ALN- Additional Learning Needs

ALNco- Additional Needs co-ordinator

AoLEs- Area of Learning and Experience

'Callio'- strategy developed by the **CSC**- Central South Consortium to improve attendance

CfW Curriculum for Wales

Cluster of schools

The group of local Penarth Primary and secondary schools.

Critical Skills

Teaching methodology that encourages pupils to work together and learn through hands on experiences, with a focus on problem solving

CSC- Central South Consortium

DBS- Disclosure and Barring Service, previously

CRB Criminal Records Bureau

ELSA-Emotional Literacy Support Assistant

Estyn- the Education and Inspectorate for Wales

EY- Early Years

EYDAF-Early Years Development Framework

Family of Schools

A group of schools with a similar profile to ours, as identified by the Welsh Government

Foundation Phase Pedagogy

The Foundation Phase pedagogy covers learning for children in Wales from age 3-7 years. It places great emphasis on learning through play, practical experiences both indoors and outdoors

Foundation Subjects- non core subjects

FSM- Free School Meals

HRB- Hearing Resource Base

IDP- Individual Development Plan



JRSO- Junior Road Safety Officer

KS2 or Key stage 2

Years 3-6

KS3 or Key Stage 3

Years 7-9

Llais Curriculum/Groups- Cogan PS New curriculum/pupil voice groups

LP- Lower Primary

LNF- Literacy Numeracy Framework

LSA- Learning Support Assistant

OPP- One Page Profile

NACE- National Association of More Able Children in Education

NBAR now SELFIE- National Behaviour and Attendance review now Social Emotional Learning for Improvements Elsewhere

NNT- National Numeracy Test

NRT- National Reading Test

PASS

Pupils Attitude to Self and School
Online survey taken by KS2 children which measures their attitudes

RSE – Relationships and Sexuality Education

SAP- School Assisted Programme

A well-being programme delivered by two trained adults with identified children

SEAL- Social Emotional Aspects of Learning

SER- School Evaluation Report

SHRN- School Health Research Network

SIPP- School Improvement Partnership Programme

SIP- School Improvement Plan

STEM- Science, Technology, Engineering and Mathematics

UP-Upper Primary

Wellcomm- Speech and Language programme/toolkit to develop oracy skills

WG- Welsh Government