

Cogan Primary School

Ysgol Gynradd Cogan



Accessibility Plan

ACTION PLAN 2026- 2029

1. PLANNING DUTIES (ACCESS PLAN) SEE ACCESS PLAN ATTACHED

Physical access

To improve the physical environment of all schools to increase the extent to which disabled pupils are able to attend and be educated within their local mainstream schools with their peers

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring and Evaluation
Ramp fitted to enable access to the outdoor classroom and allow for wheelchair access.	In place	LA Gov Body	School Budget Capital budget	Access in place	In place	LA HT Gov Body
Rolling programme of decoration to take physical, visual and auditory barriers and requirements into account when planning new works.	On- going. Reviewed annually.	Gov Body LA	School budget Capital budget	Building changes reflect the needs of disabled users	Ongoing	HT Gov Body LA
Ramp fitted to main entrance	In place	Gov Body LA	School Budget	Access to main building	In Place	HT Gov Body LA

Curriculum Access

To increase the extent to which disabled pupils can participate in the school's curriculum

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
<p>Cogan School is the Vale of Glamorgan's Primary provision for Hearing impaired and deaf pupils.</p> <p>The school has a teacher of the deaf and LSAs who have the appropriate qualifications. The teacher of the deaf works with class teachers to ensure that all curriculum areas are accessible to children with hearing difficulties. TOD manages the placement on LSAs in classes with children with hearing loss to access mainstream curriculum.</p>	<p>In place and continuing</p>	<p>TOD HT Gov Body LA</p>	<p>LA funded in terms of salary School funded in resources and equipment terms</p>	<p>Children are accessing a broad and balanced curriculum</p>		<p>HT PS LA</p>
<p>Increase use of Signed English to enhance written English and reading for children with hearing loss.</p>	<p>2026 ongoing</p>		<p>TOD to undertake training of support staff [HRB] not already trained.</p>	<p>Staff trained and impacting on pupil progress.</p>		

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
The school to access appropriate training for teachers and support staff in a range of areas eg: ASD, Elklan, gross motor programme.	In place and continuing 2026 onwards	LA HT Gov body	VOG training directory. BSF	Staff trained and impacting on pupil progress.		Ongoing

Access to information

To improve the delivery and suitability of information to pupils who are disabled

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
Sign a week initiative-to staff and mainstream pupils.	2026-2029	TOD	Communicatin g Print	Increase communication across the whole school community.		Termly evaluation
Assemblies to contain more visual information.	2026-2029	All staff	ICT resources	Positive feedback from pupils and support staff to show a higher level of engagement.		Termly evaluation

2. To promote equality of opportunity between disabled people and other people

To consider the needs of disabled people in all aspects of school life, with the aim that disabled people have the same opportunities and choices as non-disabled people.

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To ensure disabled pupils are able to take part in school trips and after school activities.	It is current practice	Governors HT	Staffing Barnardos	Disabled pupils attend trips		Risk assessments
To ensure disabled staff are given the same opportunities and encouragement to attend training courses.	Current practice	HT	EIG funding	Attendance on courses		Annual reviews
To ensure disabled parents /carers have the same opportunity to meet with their children's teachers and attend school events through a range of channels:- written, electronic etc.	Current practice	HT	Non contact time for staff	Meetings arranged and carried out		Parental consultation

3. To eliminate discrimination which is unlawful under the Disability Discrimination Act 1995

To take proactive anticipatory steps to ensure disabled pupils, parents/carers are not discriminated against in their access to services provided by the school.

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To give parents/ carers the opportunity to declare a disability or health condition which may require reasonable adjustments to be made.	This will be in consultation with the LA	HT Governors	School information	Situation resolved		Parents HT
To encourage parents/carers to share information relating to any disability or health concern of their child.	It is current practice and on-going with new parents.	HT Health Professionals	School information	School in receipt of information		Maintaining school documentation School doctor and nurse

4. To eliminate disability related harassment

To promote a culture of respect which allows disabled pupils and adults to stay safe by deterring disability related harassment or bullying

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To develop and adhere to a strong anti bullying policy.	It is current practice.	HT Governors All staff		Policy in place and approved		Annual review HT GB
To promote positive attitudes and images of disabled children, young people and adults. To continue to encourage new pupils to join the school signing club so to promote a better understanding of deaf aware issues.	It is current practice	HT All staff	Curriculum materials. Suitable singing materials.	More pupils use basic signs.		Annual review HT TOD
To involve School Council in reviewing these policies	2026 - 2029	HT SB	Training	Training attended Policies reviewed and pupil voice noted.		Annual review to take place.

5. To promote positive attitudes towards disabled people

To encourage the development of an ethos which supports and promotes disability equality.

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To give support to disabled pupils to participate in all aspects of school life.	Current practice to be reviewed annually	All Staff	Staff	Timetable of support in place. Pupils accessing school activities as appropriate.		Annual review
To provide opportunities for non disabled pupils to value the views of disabled pupils. Eg to encourage disabled pupils to actively participate in school council and other similar groups.	Current practice to be reviewed annually	All Staff	Staff	“		Annual review

6. To encourage participation by disabled people in public life.

To promote opportunities for disabled people to participate in school life

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To recruit disabled people to become governors of the school	2026-2029	Governors	Advertising. Prospectus	LA policy followed		Annual review
To give responsibility in the school to disabled pupils.	2026-2029	HT Teacher of the deaf All staff	Support staff and equipment	Pupils take up of opportunities		Annual review
To encourage disabled pupils to join the school council	2026-2029	S. Birchall	Support staff and equipment	School Council process and membership		Annual review

7. To take steps to meet disabled people's needs, even if this requires more favourable treatment.

To make reasonable adjustments for disabled people to ensure their participation in school life.

Action	Timescale	Person(s) Responsible	Resources	Success Criteria	Progress	Monitoring & Evaluation
To adapt uniform requirements for certain disabled pupils	2025-2029	Governing Body		All needs catered for		Gov Body HT
To give disabled staff more time to prepare or mark pupils' work	2025-2029	Governing Body		Time allowance given		Gov Body HT
To offer telephone appointments or home visits for disabled parents	2025-2029	Governing Body All Staff		Process made available		Gov Body HT