



Pupil Development Grant (PDG) 2026–2027

Allocation for Cogan Primary School: £62,566

The Pupil Development Grant (PDG) is funding provided by the Welsh Government to support learners who face barriers to achieving their full potential due to disadvantage.

“The Local Authority Education Grant is extra funding from the Welsh Government to overcome the additional barriers poorer pupils face that prevent them from reaching their potential.”

Guidance for Using the Pupil Deprivation Grant, Welsh Government (2013).

Need

At Cogan Primary School, inclusivity is at the heart of our ethos, and we are committed to ensuring that all pupils have the opportunity to succeed, regardless of their background or circumstances. Our curriculum places a strong emphasis on literacy, numeracy, wellbeing and providing rich learning experiences that enable all children to become ambitious, capable learners.

Through our analysis of pupil needs, we have identified the following priorities:

- Improving reading attainment, fluency and comprehension.
- Supporting early speech, language and communication development.
- Accelerating progress in literacy and numeracy.
- Enhancing pupil wellbeing and emotional resilience.
- Increasing access to enrichment opportunities, including music tuition and educational visits.
- Strengthening family engagement and removing barriers to learning.

Choice

To address these needs, the school will use PDG funding to:

- Employ a teacher to deliver targeted literacy, reading and numeracy interventions.
- Employ a Learning Support Assistant (LSA) to provide additional support for vulnerable learners individuals and small groups.
- Deliver early speech and language interventions to support communication development.
- Develop a Family Liaison role to strengthen relationships between home and school and provide support for families.
- Provide wellbeing interventions for identified pupils.
- Support eligible pupils to access instrumental tuition through the Cardiff and Vale Music Service (CAVMS).
- Fund educational visits and enrichment activities where financial circumstances may otherwise prevent participation.

Evidence

Research shows that high-quality teaching, targeted interventions, oral language development and family engagement can have a significant impact on improving outcomes for disadvantaged learners and breaking

down barriers to learning. These approaches are closely aligned with the school's commitment to supporting literacy, numeracy, wellbeing and strong partnerships with families. In particular:

- Early speech and language support helps children develop the communication skills needed to access learning successfully.
- Targeted reading interventions improve attainment and increase pupils' confidence as learners.
- Small-group and one-to-one support can accelerate progress in literacy and numeracy.
- Positive family engagement contributes to improved attendance, wellbeing and academic outcomes.

Review

The impact of PDG-funded provision will be monitored and evaluated through:

- Reading assessments and progress data.
- Speech and language progress measures.
- Literacy and numeracy attainment outcomes.
- Attendance and engagement data.
- Wellbeing surveys and pupil voice activities.
- Participation in music tuition and enrichment opportunities.
- Feedback from pupils, parents and staff.

Regular reviews will ensure that funding remains focused on areas of greatest need and delivers positive outcomes for learners.

Sustainability

PDG funding will help build long-term capacity within the school by:

- Developing staff expertise in reading, literacy, numeracy and speech and language support.
- Embedding effective intervention strategies across the school.
- Strengthening family engagement and support systems.
- Increasing access to enrichment opportunities that raise aspiration and confidence.
- Promoting sustainable approaches to wellbeing and inclusion.

These actions support the vision of Cogan Primary School to provide an inclusive, stimulating and supportive environment where every child is encouraged to achieve their full potential and become a healthy, confident and ambitious learner.